YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Vidyasagar University
• Name of the Head of the institution	Professor Dipak Kumar Kar
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	03222276455
• Mobile No:	7044577044
• Registered e-mail ID (Principal)	vc@mail.vidyasgar.ac.in
• Alternate Email ID	vc_confidential@mail.vidyasagar.ac.in
• Address	Medinipur, Kotwali, Paschim Medinipur
• City/Town	Midnapore
• State/UT	West Bengal
• Pin Code	721102
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**state funded**
• Name of the IQAC Co-ordinator/Director	**Professor Madhumangal Pal**
• Phone no. (IQAC)	**03222276554**
• Mobile (IQAC)	**8250025429**
• IQAC e-mail address	**director.iqac@mail.vidyasagar.ac.in**
• Alternate e-mail address (IQAC)	**director.iqac@mail.vidyasagar.ac.in**
3.Website address	http://www.vidyasagar.ac.in/
4.Website address (Web link of the AQAR (Previous Academic Year)	https://vidyasagar.ac.in/IQAC/AQAR.aspx
5.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vidyasagar.ac.in/academics/AcademicCalendar.aspx

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Three Star**	**Nil**	**2002**	**12/02/2002**	**11/02/2007**
Cycle 2	**B**	**2.81**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 3	**B+**	**2.86**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 4	**B++**	**2.79**	**2021**	**28/09/2021**	**27/09/2026**

7.Date of Establishment of IQAC	**02/01/2006**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Jatisankar Bandyopadhyay	Ocean Observations towards Improvement of Ocean State Forecast development of Species-Specific Fishery Forecast on Hilsa and Coastal Water Quality Services off West Bengal Coast	INCOIS	22/08/2022	135 lakh
Prof. Debdulal Banerjee	Abiotic stress amelioration through the application of fungal exopolysaccharides	DST-SERB	11/12/2023	24.66 lakh
Dr. Sagar Acharyya	Investigating the effects of microgilal miRNAs in modulating blood-brain barrier microenvironment throughout glioma progression	ICMR	23/01/2023	17.74 lakh
Prof. Kesab Chandra	Comprehensive	DST-SERB	21/09/2023	29.86 lakh

Mondal	utilization of poultry slaughterhouse waste through microbial fermation into nitrogen rich fertilizer: A sustainable approach towards a circular economy				
Dr. Krishnendu Barman	Turbulence Characteristics in Rough Bed Wave Current Flow using Double Averaged Navier Stokes Equations	DST-SERB	04/10/2023	29 lakh
Dr. Sagar Acharyya	Investigating the Viper venon-induced Alteration in Blood-Brain barrier in the Murine model	DST-SERB	21/09/2023	28.32lakh
Prof. Pinaki Das	Pradhan mantri Mudra Yojana and its impact on socio-economic development	ICSSR	11/09/2023	17 lakh

	in three marginalized districts of west bengal			
Dr. Nibedita Bhattacharyya Sahu	Livelihood Transformation through Pradhan mantri ujjwala yojana(PMUY) : An Assesment of its impact on the under privileged women in West Bengal	ICSSR	26/09/2023	15 lakh
Dr. Shrabanti Maity	PradhImpact ofEvaluation of the Swachh Bharat Abhiyan-gramin in Tribal Rural of Assam and West bengalan mantri Mudra Yojana and its impact on socio-economic development in three marginalized districts of west bengal	ICSSR	26/09/2023	14 lakh
Dr. Sudin Bag	Impact Assessment of PM Ujjwala Yojana in	ICSSR	26/09/2025	12 lakh

	selected districts of West Bnegal: A study of Clean cooking Fuel usage, Socio-economic upliftment and health improvement of BPL households			

9.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

10.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

12.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized a one-day executive program on "Empowering Education: An Integration in Teaching-Learning" in collaboration with the Computer Centre, Vidyasagar University on 07.02.2024. 2. Organized an orientation program for research scholars on 9th August 2023 to introduce best practices in research methodologies, ethics, and plagiarism testing. 3. Organized a two-day National Workshop on

"Opportunities and Challenges of Quality Research and Teaching in Higher Education Institutions (HEIs)" on 19th and 20th December 2023. 4. Hosted a one-day Faculty Orientation Program on 23rd August 2023, focusing on teaching-learning as per NEP guidelines, quality research, collaborative research, and the significance of MoUs. 5. Launched the Research and Publication Award in 2023, an initiative by IQAC of the University to honour faculty members for excellence in quality research, publications, consultancy projects, Ph.D. guidance, patents, and more. Certificates were distributed on 13th December 2023. 6. Played a pivotal role in signing 16 MoUs with universities, science laboratories, and industries to foster collaboration. 7. Facilitated the preparation of 31 video lectures by faculty members to enhance the university's ILMS portal. 8. Tracked and evaluated the achievement of Course Outcomes (COs) and Program Outcomes (POs) to ensure alignment with academic and professional standards.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Workshop on the Teaching-Learning process as per NEP guidelines.	A workshop was successfully organized in collaboration with the Computer Centre. https://vidyasagar.ac.in/iqac/Achievements.aspx
Workshop on Quality Research and Teaching in Higher Education Institutions.	A two-day National Workshop on "Opportunities and Challenges of Quality Research and Teaching in Higher Education Institutions" was conducted.https://vidyasagar.ac.in/iqac/Achievements.aspx
Implementation of the Research and Publication Award.	The Research and Publication Award was implemented, and certificates along with incentives were distributed to faculty members on 13.12.2023. https://vidyasagar.ac.in/iqac/Achievements.aspx
Initiative to sign MoUs.	In this year total of 16 MoUs were signed with universities, research institutions, and industries. https://vidyasagar.a

	c.in/iqac/Achievements.aspx
Arrange an orientation program for research scholars to introduce best practices in research methodologies and ethics.	An orientation program was conducted for research scholars of the University and affiliated college centres on 9.08.2023. https://vidyasagar.ac.in/iqac/Achievements.aspx
Monitor and ensure the consistent completion of the syllabus uniformly across the academic year.	The IQAC members actively monitored and ensured the completion of the syllabus. https://vidyasagar.ac.in/iqac/Achievements.aspx
Track and evaluate the achievement of Course Outcomes (COs) and Program Outcomes (POs) to align with academic and professional standards.	The IQAC monitored and evaluated the achievement of Cos, POs and PSOs. https://vidyasagar.ac.in/iqac/Achievements.aspx
Strengthen the ILMS portal of the University.	31 video lectures were prepared and uploaded to the University ILMS. https://vidyasagar.ac.in/iqac/Achievements.aspx
Initiative for the Academic Audit of the University.	Internal academic audits were conducted for all academic departments. https://vidyasagar.ac.in/iqac/Achievements.aspx

14.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Approved by the Vice-Chancellor, to be noted in the next meeting of Executive Body	06/02/2025

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	**07/02/2024**

17.Multidisciplinary / interdisciplinary

The university hosts four interdisciplinary research centres that offer Ph.D. programs and specialized training, fostering innovation and societal development. The Centre for Adivasi Studies and Museum (CASM) focuses on empowering tribal students through higher education and research in tribal literature, art, and culture. Its museum preserves rare tribal artefacts, serving as a valuable resource for cultural studies. The Centre for Life Sciences is a multidisciplinary hub encompassing departments like Botany, Zoology, Human Physiology, Microbiology, Biomedical Laboratory Sciences, and Fishery Sciences. It conducts extensive research and organizes training programs on biological instruments and advanced techniques, enhancing scientific expertise. The Centre for Environmental Studies (CES) addresses pressing environmental issues by promoting education, research, and awareness. It equips researchers with essential knowledge and skills through training programs aimed at sustainable environmental management. The Women's Studies Centre advocates for gender equity by exploring issues related to women, feminism, and gender studies. It supports research on women's development and organizes capacity-building programs for faculty and women from various sectors, fostering empowerment. Together, these centres provide a dynamic platform for multidisciplinary research, education, and training, contributing to academic excellence and addressing critical societal challenges. Apart from these centres, the departments are also engaged in interdisciplinary research.

18.Academic bank of credits (ABC):

The university actively promotes the Academic Bank of Credits (ABC) system to enhance student mobility across higher education institutions. This initiative allows students to accumulate and transfer credits for prior learning experiences, fostering flexibility in academic pursuits. Currently, over 4 lakh undergraduate and postgraduate student accounts with credit data have been created under the ABC system. Students can easily create their ABC ID by logging into DigiLocker and following a few simple, customized steps. To facilitate this process, detailed instructions and the required links have been provided on the university website. Additionally, awareness videos released by national education and administrative authorities have been uploaded to the website to encourage students to utilize this system. Through the ABC system, credits earned in one program at an institution can be transferred

or redeemed at another institution with the student's consent, enabling seamless academic progression. The university views credit transfer as a vital element of successful study mobility. As a result of these efforts, nearly all postgraduate students at the university have completed their ABC ID registration, further integrating the ABC framework into the academic ecosystem.

19.Skill development:

The university is deeply committed to fostering skill development through a variety of initiatives, led by departments such as Remote Sensing, Geography, Computer Science, Applied Mathematics, Botany (offers beekeeping), and the Life Sciences Centre, all of which focus on equipping students with advanced practical skills. Additionally, the Computer Centre (offers Data Science), National Service Scheme (NSS), University Science Instrumentation Centre (USIC), Office of the Dean of Student Welfare (offers yoga), Sports Department, Fishery Sciences Department, and the Language Laboratory contribute to skill enhancement programs. These efforts benefit not only enrolled students but also local youth from nearby villages. A notable example is the NSS-led training on mushroom cultivation and vermicomposting, which promotes sustainable livelihood opportunities for the surrounding community. Each academic department complements theoretical learning with skill development programs tailored to their specific disciplines. For instance, language departments emphasize language proficiency and soft skills, while the Women's Studies Centre offers training in areas such as soft toy preparation, Gahana bodi, and life skills, including Karate. Additionally, the Human Physiology department organized a health-wellness awareness program. These programs are designed to ensure that students are well-equipped for both academic excellence and practical, real-world applications.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems (IKS), including Ayurveda, Yoga, Vedanta, Jyotish, and others, have been preserved and practised for generations. However, these traditions are yet to be fully integrated into mainstream education and healthcare. A significant challenge in this integration is the lack of comprehensive scientific evidence to support their efficacy. While practices like Ayurveda and Yoga have some anecdotal and scientific backing, further research is crucial to establish their benefits and limitations. To address this, university faculty adjust their teaching approaches to cater to the diverse linguistic and cultural backgrounds of students from various Indian communities. Language

diversity and cultural variety are prioritized during syllabus development. The course content, particularly in the language and social science departments—such as Sanskrit, Santali, Hindi, Bengali, and English, also the Physiology department offers courses on IKS —reflects the university's commitment to promoting Indian knowledge systems. Furthermore, the university offers online courses in these subjects to enhance accessibility and increase awareness of these rich traditions, ensuring that students can engage with and learn about these systems of knowledge in a modern educational context. Also, the University has designed the syllabus of two independent courses for the students of Science and Arts & Humanities faculties.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational framework designed to establish clear, measurable learning outcomes for students while aligning teaching and assessment strategies to achieve these objectives. The primary goal of OBE is to prepare students with the knowledge, skills, and competencies necessary for successful careers and personal development. In an OBE system, university faculty, in collaboration with select administrative officers, define specific learning outcomes for each course and program. These outcomes outline what students are expected to know, understand, and accomplish by the end of their studies. Examples of measurable objectives include "students will be able to explain the scientific method" or "students will be able to solve specific types of problems." Every course within a program is structured around these predefined outcomes. To support students in achieving these goals, faculty employ a variety of teaching methods, such as blackboard and PowerPoint lectures, group discussions, field trips, projects, and problem-based learning. Student progress is assessed through class tests, quizzes, assignments, seminars, and presentations. By focusing on measurable skills and competencies, OBE ensures that students are not only academically proficient but also well-equipped for professional and personal growth.

22.Distance education/online education:

The University's Distance Education program, now known as the Centre for Distance and Online Education (CDOE), has been in operation for over 30 years. However, due to not meeting certain criteria required to continue offering CDOE programs, admissions to CDOE courses have been paused. Despite the halt in admissions, the staff and faculty members remain actively employed. Currently, no students are enrolled in these programs, yet we are inputting "1" in relevant fields where data entry does not accept a zero.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**61**
1.2 Number of departments offering academic programmes	**27**
1.3 Number of Programmes offered by DDE during the year	**0**
2.Student	
2.1 Number of students enrolled during the year	**1962**
2.2 Number of outgoing / final year students during the year:	**1368**
2.3 Number of students appeared in the University examination during the year	**1320**
2.4 Number of revaluation applications during the year	**75**
2.5 Number of employed learners enrolled at DDE during the year	**0**
3.Academic	
3.1 Number of courses in all programmes during the year:	**1109**
3.2 Number of full-time teachers during the year:	**174**
3.3	**161**

Number of sanctioned posts for the year:	
3.4 Number of full time teachers and other academics in DDE during the year	**27**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**15780**
4.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1064**
4.3 Total number of Classrooms and Seminar halls	**79**
4.4 Total number of computers on campus for academic purposes	**1303**
4.5 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2433.7**
4.6 Total number of rooms and seminar halls at DDE:	**0**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Vidyasagar University's curriculum follows flexible Choice-Based Credit System (CBCS) and is updated by the BOS to stay concurrent with global academic trends.

Traditional

The university offers foundational programs in Anthropology, Mathematics, Bengali, History, Commerce, etc emphasizing disciplines with lasting value.

Emerging

New-age programs include Food Processing, Biomedical Sciences, Computer Science, Nutrition, Remote-Sensing, etc. aimed at keeping students informed on technological advancements.

Job-Oriented Courses

Vocational offerings, like Communicative English, Human Rights, E-Waste Management, AI, etc. provide students with practical skills having industry relevance.

Local

Public health, Fisheries Management, Nutrition, etc. meet the needs, addressing the area's unique industrial and societal needs.

Regional

Issue related to preservation and produce of forest, biodiversity, fish movement in coastal waters, weather-forecasting for fishermen and farmers, are addressed in the courses

National

Aligned with India's development priorities, programs include disaster-management, rural and tribal development, social service, etc.

Global

The university's globally-significant courses, including Environment Science, Community Health, Fuzzy Mathematics, etc. connect students with international educational networks.

Learning Outcome-Based Curriculum Framework (LOCF)

University has adopted Outcome-Based Education model as per UGC's LOCF. This learner-centric approach promotes digital literacy, ethical awareness, and lifelong learning, measured through well-

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defined Program Outcomes (POs), Program Specific Outcomes (PSOs),
and Course Outcomes (COs).
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File Description	Documents
Upload Additional information	[View File](#)
Link for Additional information	**Nil**

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

0

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Any additional information	[View File](#)
Details of Programme syllabus revision during the yea	**No File Uploaded**

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

57.33

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

567

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

0

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

1

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

1.2.1.1 - How many new courses were introduced during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vidyasagar University prioritizes inculcating human and social values, gender equality, professional ethics, environmental conservation, and sustainable development across its curricular and extracurricular activities.

Professional Ethics

The university extends ethical practices across disciplines to social, cultural, and personal responsibility. Professional ethics is embedded within curriculum, focusing on animal welfare, business ethics, intellectual property rights, respect for India's history and knowledge-system, preservation of indigenous languages, adherence to Indian Constitution, environmental consciousness, advancements in science & technology.

Gender Issues

Addressing gender inequality and advocating for an inclusive society are key commitments. Gender equity is integrated across programs, with courses on Women's Studies, Feminism & Gender Sensitization in various departments. Women's Studies Centre actively promotes gender equity, and subjects like Sociology, Languages, Political Scienceexplore gender issues and women's empowerment.

Human Values

In alignment with UGC guidelines, courses on human rights, education rights, and social values are integral to most PG programs. Several departments include subjects like Human Rights, Personality Development, Soft Skills, Yoga, and Life Skills, fostering personal values.

Environment and Sustainability

Courses across disciplines promote environmental awareness and sustainability, covering topics from microbial diversity to ecology and environmental ethics. Programs align with SDGs, addressing clean energy, water conservation, community development, and more

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

1.3.2.1 - How many new value-added courses are added during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to value added courses	[View File](#)
List of value added courses	[View File](#)

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

60.19

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1154

File Description	Documents
Any additional information	[View File](#)
List of students enrolled	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1259

1.3.4.1 - Number of students undertaking field project or research projects or internships

1259

File Description	Documents
Any additional information	[View File](#)
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.vidyasagar.ac.in/IQAC/SurveyReports.aspx
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vidyasagar.ac.in/IQAC/SurveyReports.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2450

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

74.57

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

909

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

1

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Primary categorization at the intake level in the respective PG courses is done through scores at the undergraduate level. The students admitted from the First List of candidates are initially considered as 'Advanced Learners'; whereas the same from the subsequent lists of candidates are initially considered as 'Slow Learners'. The psychometric test is conducted a month after admission to determine the students' level of receptivity. The first Internal Assessment (after six weeks of the beginning of the semester) identifies the Advanced and Slow learners based on their performances. Special tutorial / remedial classes and counselling are offered for slow learners. One class/week is assigned for the Departmental Library in which the mentors guide the slow learners. Various programmes for advanced learners are undertaken through schemes for entry in services, like coaching for SET/ NET/GATE/TOEFL/GRE examinations. For both advanced and slow learners, lectures from experts are regularly arranged, recorded and uploaded to the e-learning portal. [http://ccnet.vidyasagar.ac.in:8450/course/view.php?id=100]. Advanced learners are encouraged to take up research projects and publish research papers. They are also encouraged to participate in regional/national/international conferences to present their ideas and findings of their project work.

File Description	Documents
Paste link for additional information	http://ccnet.vidyasagar.ac.in:8450/course/
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1979	174

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

0

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

1

File Description	Documents
Number of employed learners authenticated by Registrar of the University	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

1

2.2.4.1 - Number of prison inmates enrolled as learners during the year

1

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The teachers use interactive ppt. forms of presentation. The presentations are prepared keeping in mind the course and topic specific objectives.**
- **Different departments also practice and promote interactive group discussions among students and scholars.**
- **Each department have conducted online/offline/hybrid workshop/seminar(s) which has enhanced the learning experiences.**
- **Almost all programmes have at least one course as field survey,Internship or industrial visit in the last semester.**

- **The Department of English has constructed a digital archive titled Janalipi, based on their findings from field survey of Adivasi life worlds.**
- **A rich tribal museum, included in the Tourism map of the Government of West Bengal, in the campus provides students with in-house primary resources for study.**
- **A meteorological park, maintained within the campus provides hands-on experience to students.**
- **The Biodiversity Atlas of Vidyasagar University Campus records the variety of flora and fauna found in the University campus.**
- **Learners extend outreach services like community health checkup and children's education to villagers. They design projects to help neighbors so that university and its hinterland grow a sense of reciprocal familiarity between themselves. Inspired by SDG 16, these not only cater to experiential learning but also foster a sense of intimacy and involvement with their learning situation.**

File Description	Documents
Upload any additional information	[View File]()
Link for Additional Information	http://ccnet.vidyasagar.ac.in:8444/WeatherReport/

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching-learning process at Vidyasagar University has been realigned and redefined in the light of recent advances in ICT, to

make it easier to implement all types of educational learning theories and delivery models that support and encourage innovative teaching and learning modalities, both for theoretical and lab-based courses.

Post Covid-19 faculties were obliged to learn, implement, and use ICT-enabled tools. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

The University has a Learning Management System (LMS) that encompasses the majority of the teaching and learning process elements. It includes a variety of content management tools and systems that enable 'anytime, anyplace' access. In addition to the institutional LMS, faculty members can use MOODLE, an open source educational software that has been adapted specifically for teaching-learning infrastructure management and administration.

Also, the university has purchased G-suite through which relevant tools can be used for online teaching. The university has its own official YouTube channel for dissemination of digital contents and live classes.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the " LMS/ Academic management system"	https://vidyasagar.ac.in/eLearningMaterials/Default.aspx

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

11

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	[View File](#)

2.3.4 - Development of Self-Learning Material (SLM) in Print

DDE

File Description	Documents
Policy document on SLM	**Nil**
Any other relevant information	**Nil**

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

1

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

1

File Description	Documents
Links to Digital repository of SLMs	**Nil**
Data template in Section B	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

DDE

File Description	Documents
Schedules of different counselling activities	**Nil**
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

89	

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

89

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

154

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

13

2.4.3.1 - Total experience of full-time teachers

2312

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

18

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	View File

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

1

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

1

File Description	Documents
Details of full time teachers and other academics As per Data Template	No File Uploaded
List of the faculty members authenticated by the Registrar of the University	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

1

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	**No File Uploaded**
As per Data Template Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

2.5.2.1 - Number of complaints/grievances about evaluation during the year

75

File Description	Documents
Any additional information	**No File Uploaded**
Number of complaints and total number of students appeared during the year	View File
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination

Management System (EMS) of the Institution

Pre-examination Process

- The printed sealed question papers are kept in strong room which is secured by Electronically Secured Smart Door.
- Enrolment, Examination Form Fill-up and Admit card download is done through the examinations portal.

Day of Examination

The sealed answer scripts are distributed after the confidential act of coding-decoding (to hide the identity of the candidate) to the respective examiners as recommended by Board of Studies from the office of the Controller of the Examinations.

Evaluation process

- The marks are entered on the OMR sheet pasted at the top of every answer sheet. The answer scripts are then verified by a scrutinizer specifically assigned for each paper by the Controller of Examinations.

Processing of result

- The marks are decoded using software and processed for preparation of grade card constituting of SGPA and CGPA. The Grade cards and Tabulation Sheets are generated online and verified by Senior Tabulators of the office of the Controller of Examinations.
- Certificates with security measures (Hologram) and etc. are prepared and distributed during the Convocation of the University every year.

Continuous Internal Assessment System

Marks of the Continuous internal assessments are submitted online through portal before the start of the end semester examinations.

File Description	Documents
Any additional information	View File
During the year number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	View File
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

CDOE

File Description	Documents
Policy documents on Evaluation Methodology of DDE	Nil
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses designed across different disciplines aim at imparting a holistic notion of social responsibility and well-being. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats both in terms of organic relations and psycho-social bonding. The courses are designed in a manner that the students are equipped for the job market in different sectors like IT, Chemical and research and development units of the state and private companies. Courses are designed with

a view to imparting knowledge in cutting edge research practices in Molecular Biology, Microbiology, Ecology, Biophysics and Parasitology. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of jungle mahal. Courses provide students hands on experience in techniques like Hyperspectral, LiDAR, Thermal and Microwave data capturing, processing, analysis and their applications in various fields of earth science. Students work in the coastal areas of Digha on weather monitoring programmes and in tribal forests on soil erosion and depletion of forest resources. In short, all the academic programmes and courses have a predominant thrust on practical problem solving, human and ecological development and holistic well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://download.vidyasagar.ac.in/Default.aspx?CAT=25
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each department of the university along with the Placement Cell keep track of the number of students who get placed in different positions at the end of their courses. These positions range from job placements to passage to higher education and research fellowships. Employability prospects of students pursuing value added courses and other regular courses are calibrated by measuring the average ratio of programme specific participants and the number of recruitments of discipline-specific and non-specific jobs landed by students within a year of their final results. On an average 60 percent of students in Humanities and Social Sciences, 80 percent in Commerce and Management and 70 percent in Sciences get absorbed in public and private sector jobs. 30 percent of students get enrolled for research programmes in universities and research institutes in India and abroad. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of junglemahal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

2.6.3 - Average pass percentage of Students during the year

96

2.6.3.1 - Total number of final year students who passed the university examination during the year

1279

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://apps.vidyasagar.ac.in/DownloadCenter/Default.aspx?cat=17

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

1979

File Description	Documents
Upload any additional information	[View File](#)
Upload database of all currently enrolled students (Data Template)	[View File](#)

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

1

File Description	Documents
Database of all currently enrolled Distance Learners	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Vidyasagar University has a state-of-the-art centralized instrumentation facility (USIC) to provide access to sophisticated laboratory instruments for faculty, staff, and research students to foster high-end multidisciplinary research and optimizing resource sharing. Facilities are upgraded frequently. Training and workshops are organized for efficient use of new instruments and technologies. Access of these facilities are granted to affiliated colleges and external researchers at nominal fees to promote collaboration and revenue generation. University allocates annual maintenance grant of Rs. 9.5 lakh, with Rs. 3 crore allocated (Rs. 1 crore from the State Government and Rs. 2 crores from UGC grants) for equipment and laboratory upgradation. The University's research policy aims to promote a quality research environment with strong adherence to ethical standards and to contribute effectively in Vikshit Bharat 2047. Faculty are supported through Personal research grant, Start-up, travel grants, registration fee reimbursements, and logistical support for obtaining external research funding. University research and publication awards with monetary incentives and Research-Club membership certificates (Platinum, Gold, Silver clubs) are introduced to promote competitiveness. Departmental journals, five of which are UGC-CARE-listed, receive financial assistance. Plagiarism check certificates are mandatory for Ph.D. thesis submission to ensure ethical compliance, that reflects the University's commitment towards research excellence.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=7

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.48

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

12.48

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of the relevant bodies of the University	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

26.43

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

46

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

56

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

56

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=308
Upload the list of facilities provided by the university and their year of establishment	**No File Uploaded**
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

14.81

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

4

File Description	Documents
Any additional information	No File Uploaded
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12.52675

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	View File
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

262.76066

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year

(INR in Lakhs)

43

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by government	[View File](#)
List of project and grant details (Data Template)	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

48

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste Link for the funding agency website	**Nil**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Vidyasagar University fosters a robust ecosystem for innovation, research, and incubation, characterized by state-of-the-art infrastructure and knowledge dissemination. Faculty members, research scholars, and PG students engage actively in cutting-edge research and innovation, including research projects and field visits.

To encourage multidisciplinary and interdisciplinary research, the university has established four research centres and departments,

alongside an Incubation Centre aimed at skill and entrepreneurship development for both on-campus and nearby rural communities. The Centre also nurtures the idea and gives it a shape of a sustainable venture i.e., assisting from the stage of project identification to project implementation. It provides mentoring in all areas like operations, technical, finance, marketing, economics, etc. and acts as a support system by providing all sorts of assistance like infrastructure, technical expertise, market linkage, networking, etc. It has imparted training to promote rural entrepreneurship through hands-on demonstration in areas such as ornamental fish farming, bee-keeping, and vermicomposting.

The university organizes lecture programmes selectively by in-house teachers and outside experts to showcase the latest research on different disciplines.

The university has its own publication division which publishes research project outcomes and other writings in form of books and monographs as another effective tool of transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars duringduring the year (Data Template)	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

61

File Description	Documents
e- copies of award letters	View File
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

1

File Description	Documents
Report of the event/ link to the material developed	CDOE
List of workshops/seminars during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

1

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	No File Uploaded
List of the innovative contents developed during the year	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=304
Any additional information	No File Uploaded
as per data templets	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above

File Description	Documents
e- copies of the letters of awards	View File
Any additional information	No File Uploaded
List of Awardees and Award details (Data Template)	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

123

File Description	Documents
URL to the research page on HEI web site	https://ecircular.vidyasagar.ac.in/PHDList
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

6

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

954

File Description	Documents
Web-link of research papers published	https://www.vidyasagar.ac.in/IQAC/PubsBibliometrics.aspx
As per Data Template	View File
Any other relevant information	View File

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

148	

File Description	Documents
Web-link of publications	https://www.vidyasagar.ac.in/IQAC/PubsBibliometrics.aspx
As per Data Template	View File
Any other relevant information	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS — **A. Any 5 or all of the above**

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	http://ccnet.vidyasagar.ac.in:8450/
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1893	508

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Vidyasagar University is committed to promote consultancy research in order to support knowledge transfer and strengthen industry-academia collaboration. A consultancy policy is framed to encourage faculties and staffs to engage in consultancy work and to avoid any conflict with their academic and administrative responsibilities and obligations which they are primarily entrusted for. University also advises to follow strict ethical principles of research and maintain confidentiality regarding sensitive information involved in consultancy research. University encourages utilization of university resources such as laboratories, human and other resources without hampering the needs of the University students and research scholars in order to maximize utilization and sharing of resources. Private consultancy is also encouraged by the University provided it is performed beyond the working hours of the university. Any intellectual property generated out of the consultancy belongs to the University. After deduction of direct costs, the policy of revenue sharing is as follows: faculty or staff (Individual or group) share-70% and University share -30%.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	*View File*
Upload soft copy of the Consultancy Policy	*View File*
Upload any additional information	*View File*
Paste URL of the consultancy policy document	https://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/ConsultancyPolicy.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

35.71

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

35.71

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	*View File*
Any additional information	*View File*
List of consultants and revenue generated by them (Data Template)	*View File*

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has undertaken extensive outreach programs aimed at fostering community development, public health awareness, and environmental conservation. Various health camps, including free dental, eye check-ups, and thalassemia detection, were organized in collaboration with Paschim Midnapore Zilla Swasthya Bhawan. Dengue, malaria, and vector-borne disease awareness campaigns were conducted, along with village cleaning drives to promote hygiene.

Yoga training sessions were provided to village children and NSS volunteers to enhance physical and mental well-being. Special initiatives included nutritional assessment camps, legal awareness programs for women, and surveys on endangered languages and cultures in indigenous communities. Environmental activities such as plantation drives, anti-hunting awareness campaigns, and ecosystem studies of the Kansabati River Basin emphasized sustainability. Community-oriented programs like goat and poultry farming training, mushroom cultivation workshops, and low-cost healthy food preparation sessions were held to encourage self-sufficiency. The university also played a role in national initiatives like Har Ghar Tiranga, Meri Maati Mera Desh, and Swachhata Hi Seva. NSS winter and adventure camps in remote areas, along with academic-industry and NGO linkages, further reinforced social engagement. These activities reflect the university's commitment to holistic development, empowering communities through education, health, and environmental stewardship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in

collaboration with industry, community and NGOs)

60

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

2227

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

93

File Description	Documents
Copies of collaboration	View File
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spread over 138.78 acres, the University offers a modern smart campus with state-of-the-art facilities to support teaching, learning, research, and administration. It includes 82 classrooms, 109 laboratories, 14 seminar halls, ample office spaces, and various amenities for students. Among the classrooms, 78 are equipped with ICT tools, including 13 smart and virtual classrooms. Advanced laboratory infrastructure features equipment like NMR, Raman, X-ray diffractometer, GC-MS, UV-Vis-NIR, PL, HPLC, TCSPC, DLS, chemical vapor deposition, and electrochemical workstations, alongside desktops, laptops, and servers. A University Learning Management System enhances the teaching-learning experience, while the fully Wi-Fi-enabled campus allows access via smartphones, laptops, and desktops.

The secure campus is enclosed by boundary walls and monitored round

the clock with security guards and CCTV cameras. The academic-administrative area houses academic departments, the Centre for Distance and Online Education, the Centre for Continuing Adult Education (CCAE), interdisciplinary research centres, a library, a computer centre, administrative offices, canteens, an auditorium, and a sports and cultural complex. These facilities comply with the academic and administrative standards set by statutory bodies such as the UGC and AICTE, ensuring a comprehensive environment for academic excellence and institutional growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts state-of-the-art sports facilities catering to a variety of games, both indoors and outdoors. Indoor Facilities include a Gymnasium, Badminton Courts, Table Tennis, Chess, and Yoga & Meditation. Outdoor Facilities encompass a Multi-sports complex, playgrounds for outdoor sports such as Football, Cricket, and Athletics, as well as dedicated courts for Volleyball, Kabaddi, Kho-Kho, and Basketball. For further details on these facilities, please refer to the attached file.

The university actively encourages student participation in both indoor and outdoor sports throughout the year. The Department of Student Welfare (DSW) and the Sports Officer oversee the maintenance and expansion of these facilities for students and staff.

Every year, the DSW and Sports Officer organize a variety of sports and games activities, including participation in East Zone & All India Inter-University Tournaments, for students from the university and affiliated colleges.

Additionally, the university's Yoga Department offers programs on meditation and general well-being, complementing its academic courses.

File Description	Documents
Upload any additional information	View File
Geotagged pictures	View File
Paste link for additional information	https://www.vidyasagar.ac.in/Student/DSW.aspx

4.1.3 - Availability of general campus facilities and overall ambience

The university blends harmoniously with nature, featuring lush greenery across the campus. Each program begins with the symbolic act of watering a sapling, highlighting its commitment to sustainability. The campus is equipped with solar panels and rainwater harvesting systems. Accessibility is prioritized through ramps for the Divyang community and battery-operated vehicles for on-campus transport.

Residential facilities include separate hostels for male and female students, as well as accommodations for faculty, officers, and staff. Two guest houses serve VIPs and general visitors. Students benefit from subsidized meals in canteens, along with transportation, medical services, sports facilities, a children's park, and an amenities center.

The university operates Betar Vidyasagar, a community radio station (FM 90.8) and internet radio, airing academic and cultural programs, research updates, health awareness, farming awareness, PM-PRANAM schemes, news, and weather. A power sub-station ensures 24/7 electricity, supported by DG sets, along with WiFi, CCTV surveillance, and fire safety systems.

University auditorium, the Vivekananda Sabhagriha seats over 1,000, complemented by an open-air stage for cultural activities. An annual food festival involves all stakeholders and showcases local cuisine prepared by students, faculty, and staff. Banking facilities, ATMs, and a post office enhance convenience for residents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=265

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

82.8

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2309.33

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

1

File Description	Documents
Audited utilization statements of DDE	No File Uploaded
Budget allocation for infrastructure of DDE	No File Uploaded
as per data templets	No File Uploaded

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

0

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary during the year (INR in lakhs)

`0`

File Description	Documents
Audited statements of accounts of DDE.	**No File Uploaded**
Budget and Statements of Expenditure of DDE	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

`CDOE`

File Description	Documents
Records of Counselling sessions at DDE	**Nil**
Expenditure incurred on counselling sessions at DDE	**Nil**
As per Data Template	**Nil**
Any other relevant information	**Nil**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library has been fully automated using the integrated library management software "Koha" since 2018. Initially automated in 2001 with "SOUL 1.0," it was later upgraded to "SOUL 2.0" in 2017. To enhance user experience, RFID technology has been introduced, featuring RFID-enabled self-check-in/out kiosks and a capacitive touch screen integrated with the ILMS via the SIP2 protocol. RFID technology also ensures security through Electronic Article Surveillance (EAS) gates utilizing security bit-enabled TAGs.

Self-service kiosks are conveniently located on the Ground Floor of the library. Users can access OPAC and other resources through the Library Portal linked to the university's website, which provides a wide range of e-resources, including electronic books, journals, and databases. Full-text e-resources are accessible via campus-connected devices such as PCs, laptops, and gadgets. Additionally, remote access to subscribed e-resources is available through MyLOFT for faculty, officers, research scholars, and project fellows.

The library features a mini data center with six rack servers hosting over 12 virtual servers. Unified storage manages data from various systems, while NAS storage supports CCTV data. A dedicated computer lab, the "Centre for Digital Resource Service" (CDRS), offers e-resource services for students and scholars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://library.vidyasagar.ac.in/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

43.01

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

41.28346

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

14.23

4.2.4.1 - Number of teachers and students using library per day over last one year

134.3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

95.12

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

78

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university boasts a cutting-edge smart campus with advanced ICT infrastructure and services, continuously updated according to the "Vidyasagar University IT POLICY, Rules and Regulations 2.0." The campus features approximately 10 servers, 2 mini data centers with virtual computing, 1177 desktops, 210 laptops, 35 VoIP devices, 134 IP CCTV cameras, 5 NVR, 12 biometric devices, video conferencing equipment, and digital notice boards. These IT resources are interconnected via a campus-wide LAN and Wi-Fi network (with 250 no. of AP). The university enjoys 1Gbps NKN internet connectivity.

The university employs a biometric attendance system and a Leave/HR Management System for all employees. It has a dedicated software development cell that caters to regular and new application software needs, developing various e-governance modules on demand.

The physical IT infrastructure and facilities are regularly updated and upgraded as needed. Desktops and peripheral devices are replaced with new purchases as they become obsolete. The campus LAN and Wi-Fi are consistently expanded and upgraded, maintained centrally by the Computer Centre. The university's IT budget for the year 2023-24 is ?1.393 crore.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
1962	1324

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload any additional information	No File Uploaded
Links of photographs	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=266
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

0

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

1

File Description	Documents
Photographs of infrastructure facilities at DDE	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

82.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- **The University's Maintenance Committee ensures the efficient upkeep of buildings, classrooms, and laboratories through regular inspections. A dedicated in-house team maintains hygiene, cleanliness, and infrastructure, with a full-time gardener managing the campus greenery.**

- **Annual Maintenance Contracts (AMCs) cover a range of assets, including generators, air conditioners, ICT infrastructure (IT gadgets, campus LAN, Wi-Fi, digital accessories), CCTV cameras, and water purifiers. The Computer Centre, following the University's IT policy, manages all ICT infrastructure, supported by trained in-house electricians and plumbers.**

- **Parking facilities are well-organized, with surveillance cameras monitoring campus activities. The maintenance team maintains and verifies stock registers for all equipment, and annual pest control ensures the longevity of library books and records. The Senior University Engineer and team oversee civil and electrical maintenance across the campus.**

- **Sports facilities are meticulously managed by the Sports Committee under the Advisory Committee of the Sports Board. Separate gyms for boys and girls are maintained through AMCs. Two dedicated groundsmen ensure the year-round readiness of sports grounds for state and national events. This comprehensive approach reflects the University's commitment to maintaining a functional, clean, and well-equipped environment.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.vidyasagar.ac.in/IQAC/SupportFacilities.aspx
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

97.01

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

1853

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

64.78

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

907

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://onlineadmission.vidyasagar.ac.in/
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

CDOE

File Description	Documents
Relevant information on activities undertaken at DDE	**Nil**
Any other relevant information	**Nil**

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

CDOE

File Description	Documents
Online Admission and related activities at DDE	Nil
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

CDOE

File Description	Documents
Material dispatch related activities at DDE	Nil
Any other relevant information	Nil

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	**E. None of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	[CDOE](#)
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

CDOE

5.1.9.1 - Number of grievances received at HQ during the year

1

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

30.35

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

537

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

20.14

5.2.2.1 - Total number of placement of outgoing students during the year

282

File Description	Documents
Self attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

14

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

196

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

CDOE

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

0

File Description	Documents
Web-link to academic calendar of the Institution	**Nil**
List of programmes on offer	**No File Uploaded**
Web-link of assignments of programmes on offer	**Nil**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.5 - Percentage of learners passed out term end examination

0

5.2.5.1 - Number of learners passed out the term end examination

1

File Description	Documents
List of programmes on offer	**No File Uploaded**
Web-link of examination schedule	**Nil**
Number of learners (only freshly enrolled)who have passed term end examination	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Council of Vidyasagar University, known as the Vidyasagar University Students' Union, has its office located within the university premises. The council is committed to upholding the values of mutual respect, cooperation, communication, community service, and leadership. Its primary aim is to enhance student success through a variety of programs, activities, services, and facilities, all of which contribute to the overall development of the Vidyasagar University community.

In the academic year 2023-24, the Students' Union organized several events, including inter-departmental cultural competitions, cultural functions, the annual fest, and tournaments in football, cricket, volleyball, kho-kho, and kabaddi. Additionally, the university held its Annual Sports event, indoor games, and a blood donation camp.

All postgraduate departments publish bulletins and an annual magazine. The university also commemorates significant national and historical events such as Republic Day (26th January), Independence Day (15th August), Netaji Subhas Chandra Bose's Birthday (23rd January), Pandit Iswarchandra Vidyasagar's Birthday (26th September), Dr. Sarvepalli Radhakrishnan's Birthday (5th September—Teachers' Day), Swami Vivekananda's Birthday (12th January), and Rabindranath Tagore's Birthday (9th May).

The Students' Union also nominates representatives to various university committees, including the V.U. Sports Committee, Cultural Committee, Students' Welfare Committee, and Hostel Committee.

Vidyasagar University Students Union:
http://www.vidyasagar.ac.in/vusu/

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/Revised_Regulations_Election_Students_Union.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

7

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Few noteworthy programmes carried out by the Vidyasagar University Alumni Association (VUAA) during the academic year 2023-2024 are:

1. Old clothes were distributed to the needy villages in May 2023.
2. Discussions were held with Departmental Alumni Bodies to increase the activities of Central Alumni Association in May 2023.
3. Blood Donation Camp was organized in collaboration with NSS Cell, Vidyasagar University on 5th December 2023.
4. Blanket was distributed among the needy adopted villagers on 6th December 2023. About 100 villagers were distributed blanket.
5. Annual Alumni Meet was held on 21st January 2024.
6. Alumni awarded Ph.D. at the last convocation were felicitated.

The association has initiated to award a VUAA medal to the student who has obtained highest mark at PG level in an academic year starting from 2019. The awards had been handed over to the recipients at the Convocation 2023.

Alumni of our University hold prestigious positions both in India and abroad. Internationally, they serve as faculty members, post-doctoral fellows, editors, and directors. In India, they are employed in IITs, NITs, universities, research institutions, colleges, schools, NGOs, and the corporate sector. Some alumni members also hold significant public offices, including ministers, MLAs, and chairpersons of municipal corporations.

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

Vidyasagar University's vision, encapsulated by the motto "Excellence through Inclusive Education," is to achieve academic excellence while supporting students from diverse socio-economic backgrounds. The university prioritizes both educational advancement and inclusivity, continually enhancing its resources and infrastructure to offer high-quality education to a wide-ranging student body.

Mission:

- Deliver quality education that drives societal advancement.

- Integrate the ethnic, socio-cultural, and regional uniqueness of the area into mainstream education.

- Foster innovative research and development that positively impacts society.

- Emphasize outreach activities to engage and benefit the wider community.

The reflection of mission in Academic and Administrative Governance:

The university's approach to education combines traditional and modern learning methods, with emphasis on advanced research in natural, biological, social sciences, and humanities. To support its mission, the university has built strong information and communication infrastructure, an RFID-based library, and reliable transportation for remote students.

To encourage research excellence, Vidyasagar University provides various grants and awards, such as personal research grants, travel grants, and funding for academic events. The university further acknowledges exceptional research with awards, including the Research and Publication Award, Vidyasagar Memorial Research Award (for Science), and Vivekananda Memorial Research Award (for Arts & Commerce).

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/About/Vision-Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are central to the institutional practices at Vidyasagar University. Key governing bodies, including the Court, Executive Council (EC), Faculty Council for Post Graduate Studies, Board of Studies, and Departmental Committees — all have specific statutory roles and functions. The Court serves as the apex body, ratifying major academic and

administrative decisions presented during EC meetings.

The Faculty Council for Post Graduate Studies includes the heads of all academic departments and senior professors, ensuring comprehensive representation. Departmental Committees play a vital role in managing daily departmental activities, while the role of Board of Studies (both UG and PG) is crucial for academic governance, preparing lists of paper setters, examiners, and moderators for examination processes. The Ph.D. Committee comprising internal and external members ensures quality research undertaken by the scholars.

Additionally, the Internal Complaints Committee (ICC) fosters dignity and self-respect among stakeholders, addressing gender discrimination and promoting gender sensitization. The university also has the Equal Opportunity Cell and SC-ST Complaint Cell. Representatives from the Teachers Association and Non-teaching Staff participate in important committees, and alumni and industry representatives contribute to syllabus formulation. Students are also included in various committees, such as the ICC and the NSS.

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/act_statutes/Vidyasagar_University_Act_1981.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Teaching-Learning and Evaluation

Vidyasagar University is committed to delivering high-quality education for postgraduate and doctoral programs. It strictly follows an academic calendar that outlines essential activities such as compulsory classroom teaching, tutorials, continuous internal assessments, and end-semester examinations. Each student has a Research Advisory Committee (RAC) that periodically evaluates their research progress, ensuring a structured approach to academic growth.

Research and Development

Faculty members are encouraged to engage in Faculty Development Programs (FDPs), workshops, seminars, and conferences, enhancing their professional development. They actively share research findings at national and international forums, with publications in SCOPUS and Web of Science indexed journals. The university also supports the submission of project proposals to various funding agencies and the university publishes UGC Care-listed journals, newsletters, and wall magazines.

Green Initiatives on Campus

Vidyasagar University emphasizes sustainability through various green initiatives. Collaborating with the NSS cell, it promotes a plastic-free campus and observes Forest Week for environmental awareness. There is a tradition of watering newly planted trees during ceremonies, and outside vehicle entry is limited once a week to reduce air pollution. The university maintains natural water bodies, ensures effective waste management and wastewater recycling, and designates feeding areas for local wildlife on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various institutional bodies of the University function as per the West Bengal University Act XXXVII (Clause 16) of 1979. These institutional bodies include the Court, Executive Council, Faculty Councils for Postgraduate Studies, Councils for Under-graduate Studies, Board of Studies, Finance Committee, Board of Research Studies etc.

Policies:

The functioning of different administrative bodies of the University as reflected in their policies is very much effective. For example,

the proposal of the revision of curriculum is first placed in the Departmental Committee meeting. The resolution is then sent to the Board of Studies of the concerned subject. The BOS gives a final shape to the revised curriculum which is ratified in the Faculty Council of Postgraduate Studies.

Service Rules of the University:

The service rules of the teachers, officers and non-teaching staffs are governed by the Vidyasagar University Act, 1981 (West Bengal Act XVIII of 1981).

Recruitment:

The recruitment of personnel is done through specific Committees – for officers, it is through the Standing Committee, for teachers through the Selection Committee and for non-teaching employees through the Establishment Committee. The recruitment in each case is done as per the rules framed by the UGC as well as the State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	https://www.vidyasagar.ac.in/iqac/University Organogram.aspx
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System:

The Vidyasagar University follows a defined mechanism for the performance appraisal of all its employees. The rules of the State Government and the UGC are strictly followed in the appraisal system. The IQAC takes a crucial role in the case of teachers whereas the Establishment Committee takes appropriate decision in the case of nonteaching staff.

Welfare Measures for the teaching and non-teaching staff:

1. Medical facilities on campus:

i) One dedicated medical unit with one medical officer and other supporting staff

ii) One Ambulance available in the University campus 24x7

iv) First-aid facility

v) ECG, USG and other basic medical facilities

viii) Provision for Oxygen for emergency patients.

2. Special Transport Facility

i) The University, apart from state bus facility (Midnapore to Kolkata), also provides bus facility between the campus and Midnapore town.

ii) Battery-driven three-wheeler cabs ply within the campus for the differently abled students and staff.

3. Other facilities:

i) A Cooperative Society to provide loan facility to the staff members

ii) Accommodation for employees at concessional rate

iii) Canteen for the students and staff at cheap rate

iv) Gymnasium for all the stakeholders

v) Advance to restricted group of staff during the festive season.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

4

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	**No File Uploaded**
Reports of HRDC or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

78

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

125

File Description	Documents
CIQA / IQAC report summary	View File
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university follows self-sustainability model to generate Physical and Financial resources. A large portion of required funds

is collected in the form of various fees from the affiliated colleges of the University; income from Interest on Fixed Deposit/ Savings; various fees collected from the postgraduate students and researchers of the university; Consultancy fees; income from overhead funds of different Projects; proceeds from sales of the publications of the Vidyasagar University Publication Division. The University provides financial support for organising Conferences / Special Lectures and Workshops. The registration fee from the participants for the add-on courses was spent under different heads of the development of the University. Moreover, the University receives limited funds from various funding agencies like RUSA, UGC, DST, DBT, TEQIP etc.

Optimal utilization of resources:

1. Purchases above Rs. 5 lakhs will be decided in the Central Purchase Committee.

2. For direct purchases without any tender/quotation by the Pl/Coordinator, the existing ceiling limit of Rs.10,000/- is increased to Rs. 25,000/- for other than State Government or University funding.

3. Various committees like Technical Committee, Purchase Committee, Sales Committee, Finance Committee, Executive Council etc. are constituted to make policies, take decisions and accord sanctions for effective utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

134.70

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

134.70

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10.46

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has a mechanism for internal and external audit followed by settling of audit objections. The Audit Officer of the University takes charge of internal audits. There is also a mechanism where the auditors from outside verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. A team of Office of the Principal Accountant General, West Bengal as an external auditor, does a thorough check and verification of all vouchers of the transactions that are carried out each financial year. The institutional accounts are audited regularly by both Internal and external auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Vidyasagar University has made a significant contribution to enhancing academic quality and research. The IQAC implemented a system to monitor syllabus completion across all semesters, requiring departments to submit reports on classes allotted, conducted, and the percentage of syllabus covered. The cell also tracked course and program outcomes to ensure alignment with NEP guidelines and worked with the Secretary of the PG Councils to monitor student attendance, fostering accountability. In addition, the IQAC led the development of e-content for postgraduate courses, prepared 31 video lectures and uploaded them to the university's ILMS. The IQAC played a key role in revising the postgraduate syllabus, incorporating UGC guidelines on gender, environment, professional ethics, and values, with input from faculty, alumni, and industrialists. The cell also organized capacity-building programs, such as orientation sessions for research scholars, faculty members, and a national seminar on Quality Research and Teaching for HEIs. Furthermore, the IQAC took a proactive role in signing 16 MoUs with universities, research institutes, and industries. IQAC introduced awards for research and publication, which helped increase the number of quality publications. Detailed records of these initiatives are maintained at the IQAC office, showcasing the university's commitment to continuous academic improvement.

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/IQAC/
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or	B. Any 4 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of University	http://apps.vidyasagar.ac.in/DownloadCenter/?cat=17
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The incremental improvements made in the said period are worth mentioning.

- The syllabi of all PG and Ph.D. programs are prepared according to the guidelines of UGC.
- Apart from regular courses, the students also studied in add-on courses. In 2023-24 sessions, 30 add-on courses have been offered.
- 31 video lectures have been developed by the university's media centre.
- The enrolment of female students has significantly increased to 65%.
- A week-long orientation programme for faculty, research scholars and students was organised.
- The number of papers published in SCOPUS, WoS-indexed and h-indexed journals has significantly increased. The number of publications in SCOPUS and WoS indexed journals is 510 and 307 respectively.
- The number of research projects and amount of funds have been increased.
- The faculty members are engaged in different consultancy projects, working as advisors in different academic bodies, and organizing corporate and academic training programs.
- Two patents have been published and one granted.
- A total of 16 MoUs have been signed with various universities, industries, and medical institutes.

- **The university organized zonal and national sports events. Notably, the university's women's football team won the national trophy in 2023.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Vidyasagar University's Women's Studies Centre actively promotes gender sensitivity through research, skill training, and awareness programs. A Mental Health Awareness Session on 30th November 2023, led by Dr. Suddhendu Chakraborty, addressed global mental health challenges and the role of mindfulness in treatment. On 13th December 2023, an Awareness Programme on Sexual Harassment educated participants on legal procedures and victim confidentiality. A Self-Defense Training Program from 27th February to 7th March 2024, in collaboration with Midnapore Karate Institute, trained 53 female students in physical and psychological defense, boosting their confidence. Certificates were awarded on 8th March (International Women's Day). The International Women's Day Celebration on 11th March 2024 featured Anita Agnihotri, who discussed women's struggle for human rights, highlighting Bilkis Bano, Medha Patkar, Gauri Lankesh, and Kamala Bhasin, with 200 participants attending. Additionally, napkin vending machines were installed at four key locations to ensure hygiene accessibility. These initiatives reinforce a safe, inclusive, and empowering environment for women on campus.

File Description	Documents
Annual gender sensitization action plan	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=272
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=273

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: University has solid waste management pits at residential areas. Where Bio degradable kitchen waste materials are kept regularly. After degradation the material is used in kitchen garden of student hostels.

Liquid waste management: Liquid hazardous waste from chemistry and biological laboratories are collected in close container and are disposed off through municipal system. Non-toxic liquid waste from toilets and laboratories are used in gardens.

Biomedical waste management: Biomedical waste materials from BLMSM and Zoology departments are disposed after proper treatment as per animal ethical guidance.

E-waste management: We have e-waste management policy for the

University and computer and other related waste materials are disposed through vendors.

Waste recycling system: Each academic and administrative department have collection baskets for bio degradable and non-degradable waste materials. Bio degradable are sent for solid waste management, and are used in garden after processing. Non bio degradable materials are collected by Municipality for recycling.

Hazardous chemicals and radioactive waste management: Proper dispositions of hazardous materials is done as per directive.

Vidyasagar University with the help of Midnapore Municipality disposes different waste materials regularly

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data tempalets	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

    1. Restricted entry of automobiles
    2. Use of bicycles/ Battery-powered

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading	All 5 or any 4 of the above

software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University regularly organizes programmes to celebrate different days like Republic Day (26 January), International Mother-Language Day (21st February), International Women's Day (8th March), Earth Day (22nd April), World Environment Day (5th June), International Blood Donors Day (14th June), Independence Day (15th August), Teachers Day (5th September), Vidyasagar birth Day (26th September), University Foundation Day (29th September), World Literacy Day (8th September), National Integration Day (31th October) and National Energy Conservation Day (14th December). Santali department organizes Hul Diwas (30 June), Pandit Raghunath Murmu Birthday Celebration (26th may), Birsa Munda Birth day celebration (15th November), Mother Language Day (21st February). Rallies, awareness programmes and seminars/webinars are organized on the annual theme for each. The Gandhian Studies Centre, Women's Studies Centre, Adivasi Studies Centre and Museum (preservation of traditional weapons , musical instruments, ornaments in proper way), Centre for Environmental Studies, Centre for Life Sciences, and academic departments are engaged in working with these communities focusing on academic social responsibility. The NSS has its annual calendar of events for holding programmes on harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Regular cultural programmes are organized in which students from different ethnic and other cultural groups participate to increase their consciousness about national harmony. Republic Day (26th January), Independence Day (15th August), Youth Day (12th January), etc. are celebrated in the University Campus. Speakers instill awareness among the students and local community about their values, duties, rights and responsibilities as citizens. Induction programs of students are held at the beginning of each semester. Participation in the programmes undertaken by the NSS enables the stakeholders to become aware as well as inculcate awareness in others about privileges and duties in keeping with the Constitution of India. Ethnic culture of Santali community is nurtured through

different programms organized by the department of Santali, English, and also NSS units. Birthday of Pandit Raghunath Murmu is celebrated each year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=290
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the variousprogrammes etc., in support of the claims.	View File
Any other relevant information	**No File Uploaded**
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidyasagar University celebrates and/or organizes different national and international commemorative days like International Mother Language day (21 February), May Day (1st May), Independence Day (15th August), Hirosima Day (6th August), UN Day (24th October) etc. All stakeholders of the University assemble in one of the halls or near the statue of Swami Vivekananda to celebrate these days. The

Hon'ble Vice-Chancellor and other dignitaries deliver speeches on the significance of that day. The birth anniversaries of Netaji Subhas Chandra Bose, Mahatma Gandhi, Rabindranath Tagore, Pandit Iswar Chandra Vidyasagar, Khudiram Bose, B. N. Sasmal, Sardar Ballavbhai Patel, and other paradigmatic personalities are also celebrated in the campus by paying homage to their deeds for the nation. Inspirational seminars / webinars are organized in which learned speakers illumine the stakeholders, particularly the students, about them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=292
Geotagged photographs of some of the events	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=303
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices of the University:

1. Research and Publication Award

Vidyasagar University introduced the Research and Publication Award in 2021 to encourage faculty in research, quality publications, patents, projects, and e-content development. Faculty are recognized under Platinum, Gold, and Silver categories based on points for SCOPUS/Web of Science/PubMed-indexed publications, book authorship, patents, Ph.D. supervision, and ILMS content creation. A committee evaluates applications, and awardees receive Rs. 5000, Rs. 10,000, or Rs. 15,000. In 2023, 42 faculty members were awarded. Challenges include refining criteria for humanities, increasing faculty participation, securing funding, and promoting awareness. The initiative strengthens the university's research ecosystem.

2. Matrishakti: Sharad Samman

Matrishakti: Sharad Samman, initiated by Vidyasagar University, celebrates Durga Puja as a symbol of women's empowerment and

cultural heritage, recognized by UNESCO as an Intangible Cultural Heritage. The program honors Durga Puja committees in Midnapore and nearby rural areas, promoting artistic excellence, local artisans, and sustainability. Registered pujas are evaluated by Betar Vidyasagar's expert panel based on theme, idol design, environmental consciousness, and safety measures. Results are announced via FM 90.8 and social media. In 2023, 22 puja committees participated, with 14 receiving awards. The initiative fosters community engagement, cultural preservation, and environmental awareness.

File Description	Documents
Best practices in the Institutional web site	https://www.vidyasagar.ac.in/IQAC/University BestPractices.aspx
Any other relevant information	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=274

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Betar Vidyasagar: The Voice of Vidyasagar University

Betar Vidyasagar FM 90.8 MHz is the community radio station of Vidyasagar University, dedicated to serving the local community since 2021. Approved by the Ministry of Information and Broadcasting, Government of India, it is the second community radio station in the HEIs in West Bengal. It broadcasts educational, cultural, and awareness programs for students and the surrounding rural community, encouraging active participation from the university members.

The journey of Betar Vidyasagar began on 26.09.2020, initially covering a 15 km radius, primarily benefiting tribal and rural populations. Over time, with the help of social media, its reach has expanded globally. The station has hosted several renowned personalities, including Ajay Chakraborty, Pratul Mukhopadhyay, Rupankar Bagchi, Sameek Bandopadhyay, and many more.

Betar Vidyasagar broadcasts in Bengali, Santali, Hindi, Sanskrit, and English, offering diverse programs such as 'Subhasitaboli' (wise sayings), 'Swastha Katha' (health awareness), Krishi Pathshala (agriculture), 'Manishider Katha' (eminent personalities), news,

drama, music, and sports updates. The annual Puja Parikrama successfully covers Durga Puja celebrations in Medinipur and nearby rural areas. Operating six days a week (except Mondays) from 11 AM to 4 PM, Betar Vidyasagar remains a strong platform for education, culture, and community engagement.

File Description	Documents
Best practices in the Institutional web site	https://www.vidyasagar.ac.in/IQAC/University BestPractices.aspx
Any other relevant information nuyg80i0	https://iqacdata.vidyasagar.ac.in/Compiled/O penLink.aspx?LINKID=281