VIDYASAGAR UNIVERSITY

Curriculum for 3-year B.A (General)

Philosophy

Revised Syllabus under CBCS
(w. e. f. 2022-2023)

Vidyasagar University
Midnapore 721102
West Bengal

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Vidyasagar University

Curriculum for B.A (General) in Philosophy

[Revised Syllabus w.e.f. 2022-23]

SEMESTER-I

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-1 [DSC-1A]		**DSC-1A: Indian Philosophy**	Core Course-1	5	1	0	6	75
Core-2 [DSC-2A]		**DSC-2A: TBD *(from other Discipline*)**	Core Course-2				6	75
AECC Core [L-1]		**English-I**	Core Course-3 AECC **[Language core]**	5	1	0	6	75
AECC (Elective)		**English**	AECC (Elective)	1	1	0	2	50
Semester Total							**20**	**275**

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective) **DSC-1** = Discipline Specific Core of Subject-1, **DSC -2** = Discipline Specific Core of Subject-2,
AECC- Core [L-1]: Ability Enhancement Compulsory Course-Core [Language Core -1]

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SEMESTER- I

Core Courses (CC)

DSC-1A (CC-1): Indian Philosophy **Credits 06**

DSC1AT: Indian Philosophy **Credits 06**

1. Introduction:

(a) General Features of Indian Philosophy: *Āstika and Nāstika*

2. Cārvāka:

(a) *pratyakṣa* (perception) as the only Source of Knowledge

(b) *jaḍavāda* and *dehātmavāda*

3. Jainism:

(a) *anekāntavāda*

(b) *syādvāda*

4. Buddhism:

(a) Four Noble Truths

(b) *pratītyasamutpāda*

(c) *kṣaṇabhaṅgavāda*

5. Nyāya–Vaiśeṣika:

(a) *pramāṇa*: *pratyakṣa* (perception) and its different types, *anumāna* (inference), *upamāna* (comparison)and *śabda* (testimony)

(b) *Vaisesika* theory (definition and classification) of *padārthas.*

6. Sāṁkhya:

(a) *Satkāryavāda* (Theory of Causality)

(b) *Pariṇāmavāda* (Theory of Evolution)

7. Yoga :

(a) *aṣṭāṅgayoga*

8. Mīmāṁsā

(a) Vidhi and Nisedha

9. Advaita Vedānta:

(a)Brahman, *jīva* and *jagat*

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Suggested Readings:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
- C. D. Sharma: *A Critical Survey of Indian Philosophy*
- Haridas Bandyaopadhyay: *Bhāratīya Darśaner Marmakathā*
- J. N. Mohanti : Classical Indian Philosophy
- Niradbaran Chakraborty: *Bhāratīya Darśan*
- Karuna Bhattacharya: *Nyāya-Vaiśeṣika Darśan*
- Panchanan Shastri: *Cārvāka Darśan*
- Panchanan Shastri: *Bauddha Darśan*
- Rajat Bhattacharya: *Sāṁkhyakārikā* O *Sāṁkhyatattvakumudī*
- Niradbaran Chakraborty: *Bhāratīya Darśan*
- Deepak Kumar Bagchi: *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Pradyot Kumar Mandal: *Bhāratīya Darśan*
- Kanakprabha Bandyopadhyay: *Sāṁkhyapātañjaladarśan*
- Tarakishor Sharma Choudhury: *Pātañjaladarśan*
- Gobindagopal Mukhopadhyay: *Yoger Kathā: Patañjalir Dṛṣṭite*
- Purnachandra Vedanta Chunchu: *Pātañjal Darśan*

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[Revised Syllabus w.e.f. 2022-23]

SEMESTER-II

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-4 [DSC-1B]		**DSC-1B: Western Philosophy**	Core Course-4	5	1	0	6	75
Core-5 [DSC-2B]		**DSC-2B: TBD *(from other Discipline)***	Core Course-5	5	1	0	6	75
AECC Core		**MIL-1**	Core Course-6 AECC- **[Language core]**	5	1	0	6	75
AECC (Elective)		**ENVS**	AECC-2 (Elective)				4	100
Semester Total							**22**	**325**

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective) **DSC-1** = Discipline Specific Core of Subject-1, **DSC -2** = Discipline Specific Core of Subject-2, **MIL** = Modern Indian Language **ENVS**= Environmental Studies

AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

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SEMESTER- II

Core Courses (CC)

DSC-1B: Western Philosophy **Credits 06**

DSC1BT: Western Philosophy **Credits 06**

1. **Metaphysics:** Nature of Metaphysics, Elimination of Metaphysics
2. **Realism:** Naïve Realism, Scientific Realism, Representative Realism
3. **Idealism:** Subjective Idealism, Objective Idealism
4. **Critical Theory of Kant:** Possibility of metaphysics, Phenomena (Appearance) and Noumenon (Reality), Space and Time
5. **Theories of Causation:** Regularity Theory and Entailment Theory
6. **Substance:** Views of Descartes, Spinoza, Locke and Berkeley
7. **Relation between Mind and Body:** Interactionism and Parallelism

Suggested Readings:

1. Falkenberg : History of Western Philosophy
2. Sibapada Chakraborty : General Philosophy
3. Sibapada Chakraborty : An Introduction to General Philosophy
4. Ramchandra Pal : Darśan Parichaya
5. Rama Prasad Das & Sibapada Chakraborty : Pāścātya Darśaner Rūprekhā
6. Niradbaran Chakraborty : Pāścātya Darśaner Bhūmikā
7. J. N. Sinha, Introduction to Philosophy
8. Falguni Mukhopadhyaya, Jnanavidya o Adhividya (in Bengali)

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SEMESTER-III

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-7 [DSC-1C]		**DSC-1C: Logic**	Core Course-7	5	1	0	6	75
Core-8 [DSC-2C]		**DSC-2C: TBD** ***(from other Discipline)***	Core Course-8	5	1	0	6	75
AECC Core		**English-II**	Core Course-9 AECC- **[Language core]**	5	1	0	6	75
SEC-1		**SEC-1:** Philosophy of Human Rights **Or** **SEC-1:** Ethics in Practice	Skill Enhancement Ccourse-1 (Elective)	1	1	0	2	50
Semester Total							**20**	**275**

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective), **SEC** = Skill Enhancement Course, DSC = Discipline Specific Core, **MIL** = Modern Indian Language **ENVS**= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

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SEMESTER- III

Core Courses (CC)

DSC-1C: Logic **Credits 06**

DSC1CT: Logic **Credits 06**

1. Basic Concept of Logic:
   (a) Nature and Scope of Logic,
   (b) Sentence, Proposition and Statement,
   (c) Inference and Argument
2. Types of Argument and Inference:
   (a) Deductive Argument and Inductive Argument,
   (b) Immediate inference and Mediate inference,
   (c) Categorical Syllogism,
   (d) Truth Functional Argument and Quantificational Argument
3. Opposition of Propositions: Rules and Fallacies
4. Immediate Inference: Rules and Fallacies
5. Categorical Syllogisms: Rules and Fallacies, Venn diagram
6. Truth functional Argument: Rules and Fallacies
7. Inductive Argument: Fallacies
8. Mill's Method

Suggested Readings:

1. M. Copi, C. Cohen, P. Jetli & M. Prabhakar : Introduction to Logic (14th Edition)
2. R. S. Agarwal: A Modern Approach to Logical Reasoning, Paperback, 2007
3. Bo Bennett : Logically Fallacious: The Ultimate Collection of Over 300 Logical Fallacies (Academic Edition)

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Skill Enhancement Course (SEC)

SEC-1: Philosophy of Human Rights **Credits 02**

SEC1T: Philosophy of Human Rights **Credits 02**

Course Contents:

1. Definition and Nature of Human Rights
2. Meaning of Natural Right and Fundamental Right
3. Natural Right, Fundamental Right and Human Right
4. Preamble, Fundamental Rights and Duties (Indian Constitution)
5. Some Important features of Human Rights: Right of Life, Liberty and Property
6. Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
7. Contemporary Perspectives: Joel Feinberg—Basic Rights

Suggested Readings:

1. Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul,First Edition, 2001.
2. Morton E. Winston (ed.): *The Philosophy of Human Rights*, Wadsworth PublishingCo. Belmont, California, 1989.
3. Jeremy Waldron (ed.): *Theories of Rights*, Oxford University Press, Oxford, 1984
4. Ashwani Peetush and Jay Drydyk: *Human Rights: India and West*, OxfordUniversity Press, New Delhi, 2015.
5. James Nickel: *Making Sense of Human Rights*, Blackwell Publishing, Oxford,2007.
6. Henry Shue: *Basic Rights: Subsistence, Affluence and U. S. Foreign Policy*,Princeton University Press, 1980
7. Gary, B. Herbert: *Philosophical History of Human rights*, Transaction Publishers,New Jersey, 2002.
8. Michael Freeden: *Rights*, Worldview Publications, New Delhi, 1998.
9. Lynn Hunt: *Inventing Human Rights*: A History, Norton & Company, New York,2007.
10. Jack Donnelly: *Universal Human rights in Theory and Practice*, Manas Publications, New Delhi, 2013,
11. Benulal Dhar: *The Philosophical Understanding of Human* R*ights*, D. K. PrintWorld, New Delhi, 2013.
12. William A. Edmundson: *An Introduction to Rights*, Cambridge University Press,Cambridge, 2012.
13. Carl Wellman: *The Moral Dimensions of Human Rights*, Oxford University Press,Oxford, 2011.
14. Benulal Dhar, *Manvadhikar Ki Ebong Kena* (PragatiPrakashak, Kolkata, 2016)
15. J. K. Das: *Human Rights Law and Practice*, (PHI Learning, 2016
16. Durga Das Basu : *Introduction to the Constitution of India*, (Lexis Nexis, 2016)
17. Justice Ruma Paul & M.P Jain: *Indian Constitutional Law* (Lexis Nexis, 2016)
18. L. K. Thakur, *Comparative International human Rights*, Authors Press, Delhi,2001
19. Payel Rai Chowdhuri: Manab Adhikar o Manab Unnayan, Progressive Publishers, Kolkata.

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Or

SEC-1: Ethics in Practice **Credits 02**

SEC1T: Ethics in Practice **Credits 02**

Course Contents:

1. Notion and Methodology of Practical /Applied ethics.
2. Branches of applied /practical ethics
3. Bio-medical Ethics: Surrogate Motherhood, Euthanasia, Genetics.
4. Environmental Issues: Overcoming Speciesism, Land Ethics, Deep Ecology.
5. Animal Ethics: Animal Welfare and Animal Rights.
6. Professional Ethics: Patient-doctor Relationship, Teaching and Journalism.
7. Equality: Casteism, Gender discrimination and Reverse discrimination.
8. Concept of Pancasila in Buddhism.
9. Jaina concepts of Manchamahabrata, Triratna.

Suggested Readings:

1. W. Frankena: Ethics
2. Y. V. Satyanarayan : Ethics : Theory and Practice
3. S. K. Maitra : Ethics of the Hindus
4. C. Sharma : The Ethical Philosophy of India
5. W. Lillie : An Introduction to Ethics
6. Santosh Kumar Pal- : Falita Nitisastra.
7. J. S. Mackenzie : A Manual of Ethics
8. P. B. Chatterjee : Principles of Ethics
9. P. Singer : Practical Ethics
10. Surama Dasgupta: Developments of Moral Philosophy in India
11. K. N. Tewari: Classical Indian Ethical Thought
12. S. Radhakrishnan: The Bhagavadgitā
13. Ranchor Prime, (1994) Hinduism and Ecology, MLBD, Delhi.
14. Peter Harvey : Buddhist Ethics
15. Hammalawa Saddhatissa, (2003) Buddhist Ethics, Wisdom pub, Boston.
16. K. P. Sinha: Studies in Jainism
17. Walter Glannon: Biomedical Ethics
18. Peter Singer Anima: Liberation
19. Tom Regan : The Case for Animal Rights:

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Curriculum for B.A (General) in Philosophy

[Revised Syllabus w.e.f. 2022-23]

SEMESTER-IV

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-10 [DSC-1D]		**DSC-1D:**Contemporary Indian Philosophy	Core Course-10	5	1	0	6	75
Core-11 [DSC-2D]		**DSC-2D: TBD *(from other Discipline)***	Core Course-11	5	1	0	6	75
AECC Core		**MIL-II**	Core -12 AECC- **[Language core]**	5	1	0	6	75
SEC-2		**SEC-2:** Philosophical Analysis **Or** **SEC-2:** Man and Environment	Skill Enhancement Ccourse-2 (Elective)	1	1	0	2	50
Semester Total							**20**	**275**

L=Lecture, **T=**Tutorial, **P=**Practical, **CC =** Core Course, **TBD =** To be decided, **AECC (Elective) =** Ability Enhancement Compulsory Course (Elective), **SEC** = Skill Enhancement Course, DSC = Discipline Specific Core, **MIL** = Modern Indian Language **ENVS**= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

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SEMESTER- IV

Core Courses (CC)

DSC-1D: Contemporary Indian Philosophy **Credits 06**

DSC1DT: Contemporary Indian Philosophy **Credits 06**

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Md. Iqbal and Mahatma Gandhi

1. **Rabindranath Tagore**
   (a)Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (f) Surplus in man

2. **Swami Vivekananda**
   (a)Practical Vedānta, (b) Universal Religion,

3. **Md. Iqbal**
   (a)Nature of the Self, (b) Nature of the World, (c) Nature of God

4. **Mahatma Gandhi**
   (a) God and Truth, (b) Ahimsa, (c) Trusteeship

Suggested Readings:

1. B. K. Lal : *Contemporary Indian Philosophy*
2. D. M. Dutta : *Chief Currents of Contemporary Philosophy*
3. Binay Gopal Roy : *Contemporary Indian Philosophers*
4. Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II)
5. Nikhilesh Bandopadhyay: Binsho Shatabdir Bharatiya Darshon (suggested for addition)
6. Sadhana by Rabindranath Tagore

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Skill Enhancement Course (SEC)

SEC-2: Philosophical Analysis **Credits 02**

SEC2T: Philosophical Analysis **Credits 02**

Course Contents:

1. **Meaning:** (a) Word - meaning and Sentence - meaning, (b) Testability and Meaning
   Word - Meaning: What is a word? The relation of words to things, The rule of commonusages of word and its exceptions, Meaning of the word "meaning."
   Sentence- Meaning: Sentence and meaning, Sentence and Proposition, Criteria of Sentence - meaning.
2. **Definition**
   Definition: What is definition? Defining characteristic and accompanying characteristic.
3. **Concept and Truth**
   Truth: (a) Propositional Truth, Verbal Truth, (b) Theories of Truth: CorrespondenceTheory, Coherence Theory and Pragmatic Theory.
4. **Knowledge:** Nature and Source of Knowledge
   Knowledge: (a) Sources of knowledge – Sense-experience, Reason. (b) Knowledge andBelief, The use of the verb " know," Strong and weak sense of knowledge
5. **Determinism and Freedom**
   Determinism and Freedom: (a) Determinism, Indeterminism and compatibility with free will. (b) Self-determinism and Freedom.

Suggested Readings:

1. Hospers: *An Introduction to Philosophical Analysis* (Chapters—1, 2, 3, 4 & 5)
2. Darshanik Bishlesaner Bhumika (Vol- 1, 2, 3): Samarendra Bhattercharya Darshanik Bishlesaner Ruparekha (vol- 1&2): Samari Kanta Samanta.
3. Darshanik Bishlesaner Bhumika: Rabindranath Das. (suggested for addition)

Or

SEC-2: Man and Environment **Credits 02**

SEC2T: Man and Environment **Credits 02**

Course Contents:

A. Classical Indian Attitude to Environment
   a. The Upanisadic world-view
   b. Tagore's understanding of nature
   c. The post - Upanisadic view of nature

B. Respect for Nature
   a. The attitude of respect
   b. Bio-centric outlook to nature
   c. Ethical standards and rules that follow from the attitude of respect to nature,

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d. Intrinsic Value of Nature

C. Intrinsic Value of Nature

a. Moore's talk of 'intrinsic properties',
b. Chilsom's idea of intrinsic value,
c. Attfield on the intrinsic value of nature,
d. Deep Ecology and its Third World Critique
e. Arne Naess on Deep Ecology,
f. Ramchandra Guha's critique of Deep Ecology

D. Eco-feminism

a. Understanding nature and the feminine,
b. Dualisms in Western tradition,
c. Masculinity, humanity and nature,

Suggested Readings:

1. John Passmore, 'Attitudes to Nature', Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
2. Rabindranath Tagore, Sadhana (first Chapter), Macmillan, New York,
3. Paul Taylor, Respect for Nature: A Theory of Environmental Ethics (Select Parts), Princeton University Press, Princeton,
4. Robert Elliot, 'Intrinsic value, Environmental Obligation and Naturalness', Monist,
5. Arne Naess, 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry,
6. Val Plumwood, Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
7. Nirmalya Narayan Chakraborty, Paribesh o Naitikata, Progressive Book Forum, Kolkata,

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SEMESTER-V

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
DSE-1A		**DSE-1A:** Philosophy of Religion **Or** **DSE-1A:**Contemporary Issues in Ethics	DSE-1 (Elective)	5	1	0	6	75
DSE-2A		**DSE-2A: TBD** ***(from other Discipline)***	DSE-2 (Elective)	5	1	0	6	75
GE-1		**TDB**	GE-1 (Elective)	5	1	0	6	75
SEC-3		**SEC-3:** Philosophy in Practice **Or** **SEC-3:** Value Education	Skill Enhancement Ccourse-3 (Elective)	1	1	0	2	50
Semester Total							**20**	**275**

L=Lecture, **T**=Tutorial, **P**=Practical, **CC =** Core Course, **TBD =** To be decided, **AECC (Elective) =** Ability Enhancement Compulsory Course (Elective), **SEC** = Skill Enhancement Course, DSC = Discipline Specific Core, **MIL** = Modern Indian Language **ENVS**= Environmental Studies

AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

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SEMESTER- V

Discipline Specific Elective (DSE)

DSE-1A: Philosophy of Religion **Credits 06**

DSE1AT: Philosophy of Religion **Credits 06**

Course Contents:

1. Nature and Scope of Philosophy of Religion:
(a) Philosophy of Religion, Comparative Religion and Theology

2. Origin and Development of Religion: historical, psychological and anthropological

3. Fundamental Features of Major Religions:
Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation

4. Arguments for the Existence of God (Indian and Western):
Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments

5. Arguments against the Existence of God:
Sociological Arguments, Freudian Arguments, Buddhist Arguments

Suggested Readings:

1. J. Hick : *Philosophy of Religion*
2. P. B. Chatterjee : *Studies in Comparative Religion*
3. Edward : *Philosophy of Religion*
4. Swami Vivekananda: *A Study of Religion*
5. Kalidas Bhattacharyya : *Alternative Religions*
6. Amlan Datta : *Dharma O Yukti*
7. D. Mahanta: Dharma Darśaner Katipay Samasyā
8. Kalyan Gupta & Amitava Chakraborty : *Dharma Darsana*
9. M.M.Sharif : *A History of Muslim Philosophy*
10. M. Fakhry : *A History of Islamic Philosophy*
11. S. R. Saha (ed) : *Religions of the People of India*
12. R. K. M. Institute of Culture : *The Religion of the World*
13. Osman Ghani : *Ilamer Chita O Chetanar Kramabikash* (Dasham Khanda)
14. Hasan Ayub : *Islami Darshan*
15. R. S. Franks : *The Doctrine of Trinity*
16. K. N. Tiwari : *Comparative Religion*
17. Pijush Kanti Ghosh : *Dharma Darshan*
18. N. Arabinda Basu and Nibedita Chakraborty: *Dharma Darsan Parichaya*
19. A. Bandyopadhyay & K.C. Gupta : *Dharma Darśan*
20. Susil Kumar Chakraborty : *Dharma Darśan*
21. Samarendra Bhattacharya : *Dharma Darśan*

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OR

DSE-1A: Contemporary Issues in Ethics **Credits 06**

DSE1AT: Contemporary Issues in Ethics **Credits 06**

Course Contents:

A. Bioethics
1. Understanding Ethics and Bioethics
2. Human Dignity and Human rights

B. Autonomy, consent and privacy
1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

C. Health and Responsibility
1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and bio-diversity.

Suggested Readings:

1. Bioethcs: An Anthology,Kuhse,H and Singer,P(2008)2ND Ed.,Blackwels
2. The Cambridge Textbook of Bioethics,Singer,P.A. and Viens,A.M(2008),Cambridge University Press
3. Principles issues and cases, Vaughn, L(2012),Oxford University Press
4. Human Dignity, Human Rights and Responsibility – The New Language of GlobalBioethics and Biolaw, Barilan,Y.M (2014), USA:MIT

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Generic Elective (GE)

[Interdisciplinary for other Department]

GE-1: Western Philosophy **Credits 06**

GE1T: Western Philosophy **Credits 06**

Course Contents:

1. **Metaphysics:** Nature of Metaphysics, Elimination of Metaphysics
2. **Realism:** Naïve Realism, Scientific Realism, Representative Realism
3. **Idealism**: Subjective Idealism, Objective Idealism
4. **Critical Theory of Kant**
5. **Theories of Causation:** Regularity Theory and Entailment Theory
6. **Substance:** Views of Descartes, Spinoza, Locke and Berkeley
7. **Relation between Mind and Body**: Interactionism and Parallelism
8. **Theories of Evolution:** Mechanistic and Emergent

Suggested Readings:

1. Falkenberg : History of Western Philosophy
2. Sibapada Chakraborty : General Philosophy
3. Sibapada Chakraborty : *An Introduction to General Philosophy*
4. Ramchandra Pal : *Darśan Parichaya*
5. Rama Prasad Das & Sibapada Chakraborty : *Pāścātya Darśaner Rūprekhā*
6. Niradbaran Chakraborty : *Pāścātya Darśaner Bhūmikā*

Or

GE-1: Indian Philosophy **Credits 06**

GE1T: Indian Philosophy **Credits 06**

Course Contents

1. Introduction:

General Features of Indian Philosophy: Āstika and Nāstika

2. Cārvāka:

(a) *pratyakṣa* (perception) as the only Source of Knowledge
(b) Refutation of *anumāna* (inference) and *śabda* (testimony) as Sources ofKnowledge
(b) *jaḍavāda* and *dehātmavāda*

3. Jainism:

a. anekāntavāda
b. syādvāda and *saptabhangi naya*

4. **Buddhism:**

(a) Four Noble Truths
(b) *pratītyasamutpāda*

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(c) *kṣaṇabhaṅgavāda*
(d) *nairātmyavāda*

5. Nyāya–Vaiśeṣika:

a. *pramāṇa*: *pratyakṣa* (perception) and its different types, *anumāna* (inference), *upamāna* (comparison)and *śabda* (testimony)
b. *Saptapadārtha* (Seven Categories)

6. Sāṁkhya:

a. *Satkāryavāda* (Theory of Causality)
b. *Pariṇāmavāda* (Theory of Evolution)

7. Yoga :

a. cittavṛttinirodha
b. aṣṭāṅgayoga

8. Mīmāṁsā

a. arthāpatti
b. anupalabdhi

9. Advaita Vedānta:

Brahman, *jīva* and *jagat*

Suggested Readings:

1. S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
2. C. D. Sharma : *A Critical Survey of Indian Philosophy*
3. Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*
4. J. N. Mohanti : Classical Indian Philosophy
5. Niradbaran Chakraborty : *Bhāratīya Darśan*
6. Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*
7. Panchanan Shastri : *Cārvāka Darśan*
8. Panchanan Shastri : *Bauddha Darśan*
9. Rajat Bhattacharya : *Sāṁkhyakārikā* O *Sāṁkhyatattvakumudī*
10. Niradbaran Chakraborty : *Bhāratīya Darśan*
11. Deepak Kumar Bagchi : *Bhāratīya Darśan*
12. Debabrata Sen : *Bhāratīya Darśan*
13. Pradyot Kumar Mandal : *Bhāratīya Darśan*
14. Kanakprabha Bandyopadhyay : *Sāṁkhyapātañjaladarśan*
15. Tarakishor Sharma Choudhury : *Pātañjaladarśan*
16. Gobindagopal Mukhopadhyay : *Yoger Kathā : Patañjalir Dṛṣṭite*
17. Purnachandra Vedanta Chunchu : *Pātañjal Darśan*

Or

GE-1: Philosophy of Religion **Credits 06**

GE1T: Philosophy of Religion **Credits 06**

Course Contents:

(a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth,doctrine of liberation.

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(b) Origin and Source of Religion: Animism, Totemism, Freud's theory
(c) National Religion, Universal religion.
(d) The Philosophical teachings of the Holy Quran: God the Ultimate Reality, His attributes, His relation to the world and man.
(e) Some basic tenets of Christianity: The doctrine of Trinity, The theory ofRedemption
(f) Arguments for the existence of God: Cosmological, Teleological and Ontologicalarguments,
(g) Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, Cārvāka View.

Suggested Readings:

1. Philosophy of Religion: J. Hick
2. An Introduction to the Philosophy of Religion: Brian Davies
3. Indian Philosophy of Religion: A. Sharma
4. Comparative Religion: P.B. Chatterjee
5. Comparative Religion: Eric J. Sharpe
6. Patterns in Comparative Religion: M. Eliade (Ch I, Sec. I)
7. Atheism in Indian Philosophy: D.P. Chattopadhyay
8. Essays in Indian Philosophy (pp-145-169): Sukharanjan Saha (ed.)
9. Studies in Nyaya-Vaisesika Theism (pp-102-137,139-159): Gopika MohanBhattacharya
10. The Religions of the World: R.K.M. Institute of Culture
11. Encyclopedia Britannica, Vol. I
12. Encyclopedia of Islam, Vols. I & II
13. Indian Religions: S. Radhakrishnan
14. Foundations of Living Faith: H.D. Bhattacharya
15. Aspects of Hindu Morality: Saral Jhingram
16. A History of Muslim Philosophy (Vols.I &II): M.M. Sharif
17. Islam and Secularism: Sayed Muhammad Al-Naquib Al-Attas
18. The History of Philosophy in Islam-T.J. de Boer: E. Jones (tr.)
19. The Holy Quran: Mohammad Yusuf Ali (tr.)
20. The Spirit of Islam: Syed Amir Ali
21. The Meaning of the Glorious Koran: M. Pickthall
22. A History of Islamic Philosophy: M. Fakhry
23. The Spirit of Islam's Message, Muhammad Qamaruddin in Religions of the Peopleof India: S.R. Saha (ed.)
24. Cultural Heritage of Islam: Osman Ghani
25. Old Testament: R. Kittel (ed.)
26. New Testament: Kilpatrick
27. The Doctrine of the Trinity: R.S. Franks
28. The Doctrine of the Trinity: Loenard Hodgson
29. The Idea of the Holy: R. Otto
30. A Brief Account of the Religion of the Hindus: Srilekha Dutta in Religions of thePeople of India: S.R. Saha (ed.)
31. Dharma in Hinduism: An Ideal Religion: Tapan Kumar Chakraborty in Religionsof the People of India: S.R. Saha (ed.)
32. Jainism-A Religion of Non-Theistic Humanism: Tushar Sarkar in Religions of thePeople of India: S.R. Saha (ed.)
33. Essays in Analytical Philosophy (Ch.VII): Gopinath Bhattacharya
34. Buddhism in India and Abroad: Anukul Badyopadhyay

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Skill Enhancement Course (SEC)

SEC-3: Philosophy in Practice **Credits 02**

SEC3T: Philosophy in Practice **Credits 02**

Course Contents:

1. Nature of Inquiry in Philosophy and darśana

2. Outlines of the types of Inquiry in Philosophy and darśana:
(a) Epistemic Inquiry in Philosophy and *darśana*, (b) Metaphysical Inquiry in Philosophy and *darśana*, (c) Axiological Inquiry in Philosophy and *darśana*

3. A few Model World-views and corresponding paths leading to Perfection
(a) Kant's view (b) Advaita Vedānta View

4. Methods of Philosophical Discourse
(a) Reasoned Speculation, (b) Conceptual Analysis, (c) Linguistic Analysis, (d) Logical Argumentation, (e) Critical Reflection

5. Methods of *Dārśanika* Discourse (*kathā*)
(a) Chala (b) Jāti (c) Nigrahasthāna, (d) Vāda (e) Jalpa (f) Vitaṇḍā

Suggested Readings:

1. H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press,
2. B.K. Matilal: *The Word and The World* , Oxford University Press, 2001
3. Bimal Krishna Matilal: *The Character of Logic in India*
4. Bertrand Russell: *Problems of Philosophy*
5. Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform,
6. E. V. Stubley: Philosophic as a Method of Inquiry
7. R. M. Keon: Philosophic Semantics and Philosophic Inquiry
8. The Methods of philosophy is the Methods of Inquiry (https://explicitblog.wordpress.com)
9. G. E. Moore: *Some Main Problems of Philosophy*, New York
10. Sadānanda Yogīndra: *Vedāntasāra*

Or

SEC-3: Value Education **Credits 02**

SEC3T: Value Education **Credits 02**

Course Contents:

A. Meaning, Characteristics, significance and objectives of Value education
B. Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.
C. Meaning and Characteristics of Peace education

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D. Aims and Objectives of Peace Education

E. Types of peace education

F. Peace and Value education in Global Perspective

Suggested Readings:

1. Introduction to Peace Studies: David P. Barash Belmont
2. 'International Relations', in The English Writings of Rabindranath Tagore: A Miscellany, (ed) Sisir Kumar Das: Rabindra Nath Tagore New Delhi: Sahitya Akademi,
3. Handbook of Peace and Conflict Studies: Charles Webel and Johan Galtung(eds.), Routledge, London and New York,
4. Peace and Value Education: Babu Muthuja,
5. Philosophy of Value: Aditya Mohanty

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Vidyasagar University

Curriculum for B.A (General) in Philosophy

[Revised Syllabus w.e.f. 2022-23]

SEMESTER-VI

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
DSE-1B		**DSE1B:**Tarkasaṁgraha with Dīpikā **Or** **DSE-1B:** Gender Studies	DSE-3 (Elective)	5	1	0	6	75
DSE-2B		**DSE-2B: TBD** ***(from other Discipline)***	DSE-4 (Elective)	5	1	0	6	75
GE-2		**TDB**	GE-2 (Elective)	5	1	0	6	75
SEC-4		**SEC-4:** Computer Applications **Or** **SEC-4:** Logical Reasoning and Application	Skill Enhancement Ccourse-4 (Elective)	1	1	0	2	50
Semester Total							**20**	**275**

L=Lecture, **T**=Tutorial, **P**=Practical, **CC =** Core Course, **TBD =** To be decided, **AECC (Elective) =** Ability Enhancement Compulsory Course (Elective), **SEC** = Skill Enhancement Course, DSC = Discipline Specific Core, **MIL** = Modern Indian Language **ENVS**= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

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SEMESTER- VI

Discipline Specific Elective (DSE)

DSE-1B: Tarkasaṁgraha with Dīpikā **Credits 06**

DSE1BT: Tarkasaṁgraha with Dīpikā **Credits 06**

Course Contents:

Recommended Topics:

***Saptapadārtha* – Definition and Classification of padārthas following Dīpikā**

Suggested Readings:

1. Annaṁbhaṭṭa **:** *Tarkasaṁgraha with Dīpikā*
2. Gopinath Bhattacharyya (English trans. & elucidation) *Tarkasaṁgrahadīpikā on Tarkasaṁgraha,* Progressive Publishers, Calcutta
3. Narayan Chandra Goswami : *Tarkasaṁgraha of Annambhatta* (Bengali trans. & elucidation)
4. Anamika Roychoudhury : *Tarkasaṁgraha* (Bengali trans. & elucidation)

OR

DSE-1B: Gender Studies **Credits 06**

DSE1BT: Gender Studies **Credits 06**

Course Contents:

A. Scope and rationale of Gender Studies.
B. Gender as social construction vis-à-vis sex.
C. Levels of misogyny, sexism, patriarchy and Phallogocentrism, Androcentrism.
D. Feminism and its different strands: Liberal, Marxist, Radical, Socialist and Post-colonial.
E. Third Gender issues
F. Masculinism

Suggested Readings:

1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
4. Practical Ethics: Peter Singer
5. Applied Ethics: Peter Singer
6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus,Kolkata 2008
7. The Ethics Of Care : Virginia Held
8. The Core Of Care Ethics : S.Collins, P.Macmillan Publishers, 2015
9. In a Different Voice : Gilligan,C., Harvard University Press, 1982
10. Naitikata O Narivada : Shefali Moitra
11. Nitividya: Samarendra Bhattacharya

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Generic Elective (GE)

[Interdisciplinary for other Department]

GE-2: Socio-Political Philosophy **Credits 06**

GE2T: Socio-Political Philosophy **Credits 06**

Course Contents:

a) Nature & Scope of Socio-Political Philosophy.
b) Primary Concepts: Society, Community, Association, Institution. Culture, Civilization, State and Nation.
c) Social Groups: Its Different Forms. Family: Its Different Forms. Role of family in the society
d) Social Class and Caste: Principles of Class and Caste; Marxist conception of class, Ambedkar's Critique of Casteism

Suggested Readings:

English:

1. Philosophy: A Guide through the subject: A.C. Grayling (Ed.)
2. Individuals: An Essay in Descriptive Metaphysics: P.F. Strawson
3. Fundamentals of Sociology: P. Gisbert
4. Outlines of Social Philosophy: J.S. Mackenzie
5. Problems of Polical Philosophy: D.D. Raphael
6. Society: R.M. MacIver & C.H. Page
7. Sociology: M. Ginsberg
8. Sociology: Tom Bottomore
9. Sociology: S.N. Shankar Rao
10. Sociology: D.C. Bhattacharya
11. Sociology: P.B. Kar
12. Guide to Modern Thought: C.E.M. Joad
13. Introduction to Modern political Theory: C.E.M. Joad
14. The Evolution of Political Philosophy of Gandhi: Buddhadeb Bhattacharya
15. Social and Political Thought of Gandhi: Jayantanuja Bandyopadhyay
16. Communist Manifesto: Karl Marx & Frederick Engels
17. Socialism: Utopian and Scientific: F. Engels Ngv nnv
18. Open Society and Its Enemies: Karl Popper
19. The Open Philosophy and The Open Society: M. Cornforth
20. Religion in India: T.N. Madan(ed.)
21. Religion and Society: S. Radhakrishnan
22. Civil Society and Its Institutions: Andre Beteille
23. Unravelling the Nation:Sectarian Conflict and India's Secular Identity: Kaushik Basu & Sanjay Subramaniyam (eds.)
24. India as A Secular State: D.E. Smith
25. Political Thought: C.L. Wayper
26. Political Philosophy:An Introduction: W.T. Blackstone
27. Political Philosophy:East and West: Krishna Roy
28. Political Philosophy: V.P. Verma
29. Essays in Social and Political Philosophy: Krishna Roy & Chhanda Gupta (eds.)

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30. Western Political Thought: Brian R. Nelson
31. Western Political Thought: From Plato to Marx: Shefali Jha

Bengali:

1. Samaj Darshan Dipika: Pritibhushan Chattopadhyay
2. Samaj Tattva: Parimal Bhushan Kar
3. Samaj Tattva: T. Bottomore
4. Bisay Samaj Tattva: Anadi Kumar Mahapatra
5. Samajdarshan o Rashtradarshaner Parichoy: A.K. Mahapatra o P. Mukherjee
6. Rashtradarshaner Dhara: Amal kumar Mukhopadhyay
7. Samajdarshan o Rashtradarshan: Samarendra Bhattacharya
8. Samaj o Rajnaitikdarshan: Sandip Das
9. Samyabader Itihas: Marx o Engels
10. Samajtantra: Kalpanik o Baijnanik: F. Engels
11. Marxiya Rashtrachinta: Shovan Lal Dutta Gupta
12. Bharater Dharmanirapekshatar Sankat, Bholanath Bandyopadhyay in Essays onScience and Society: Biplab Chakraborti
13. Dharmanirapekshata Birodhi Istahar: Ashis Nandy.

Or

GE-2: Psychology and Philosophy of Mind **Credits 06**

GE2T: Psychology and Philosophy of Mind **Credits 06**

Course Contents

1. Definition and functions of *Manas*; Nyaya and Vaisesika theory
2. *Citta* and *Cittavrtti* according to Pātanjal Yoga
3. *Antahkarana* as an *upadhi of ātmā* in Advaita Vedanta
4. Sensation: Definition of sensation, Attributes of sensation.
5. Perception: Definition of perception, Relation between sensation and perception,Gestalt theory of perception, illusion and hallucination.
6. Consciousness: Conscious, Subconscious, Unconscious,Evidence for the existenceof the Unconscious, Freud's theory of dream.
7. Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: Thetrial and Error theory, Pavlov's Conditioned Response theory, Gestalt theory.
8. Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence.

Suggested Readings:

English:

1. A Textbook of Psychology: Paresh Nath Bhattacharya
2. Introduction to Psychology: G.T. Morgan, R. A. King Jr.
3. A Modern Introduction to Psychology: Rex Knight & M. Knight
4. A Manual of Psychology: G.F. Stout
5. Psychology: Woodworth & Marquis
6. General Psychology: G.D. Boaz
7. General Psychology: G. Murphy

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8. Psychology: W. James
9. A Textbook of Psychology: E.B. Titchener
10. Principles of Psychology: W. James
11. Introduction to Psychology: N.L. Muna
12. A Materialist Theory of Mind: D.M. Armstrong
13. Philosophy of Mind: J. Heil
14. Philosophy of Mind: J. Shaffer
15. An Introduction to Philosophy of Mind: C.J. Lowe
16. Indian Definition of Mind: Dr. Amalendu Bagchi

Bengali:

1. Monovidya: Priti Bhushan Chattopadhyay
2. Monovidya: Pareshnath Bhattacharya
3. Monovidya: Ira Sengupta
4. Monovidya: Samarendra Bhattacharya
5. Monosamikksha: M. N. Mitra o Pushpa Mishra
6. Monodarshan-Sarirvada o Tar Vikalap: M. N. Mitra o P. Sarkar (Sampadito)
7. Monovijana Prasanga: Saradindu Bandyopadhyay
8. Adhunik Monovijana: Ira Sengupta
9. Shikshashrayi Monovidya: Sushil Roy
10. Monodarshan: Arabinda Basu o Nibedita Chakraborty
11. Prācin Bhāratiya Nitividyā: Dinesh Chandra Bhattacharya Shastri

Or

GE-2: Applied Ethics **Credits 06**

GE2T: Applied Ethics **Credits 06**

Course Contents:

A. Notion of Applied Ethics.
B. Basis of equality
C. Discrimination: caste and gender
D. Affirmative action and reverse discrimination
E. Abortion: arguments for and against.
F. Killing: Suicide, Euthanasia.
G. Famine, Affluence and Morality.
H. Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, DeepEcology.

Suggested Readings:

English:

1. Ethics-The Fundamentals: Julia Driver
2. Ethics-Theory and Practice: J. Thiroux (Chs II & III)
3. Ethics-Theory and Practice: Y.V. Satyanaryana
4. Philosophical Ethics-An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
5. Elements of Moral Philosophy: James Rachels
6. Theories of Rights: J. Waldron (ed.)
7. Practical Ethics: Peter Singer (Chs V,VII,VIII,X)
8. Applied Ethics: Peter Singer (ed.)
9. A Companion to Ethics: Peter Singer (Chs 14,19,22)
10. A Companion to Bio-Ethics: Peter Singer & H. Kuhse (eds.)
11. Man and Nature: G.F. MacLean (ed.)

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12. Gender: G. Geetha
13. A Short Introduction to Feminist Theory: Rinita Mazumdar
14. Feminist Thought: Shefali Moitra
15. Justice and Care: Essential Readings in Feminist Ethics: Virginia Held (ed.)

Bengali:

1. Nitishastra: Dikshit Gupta
2. Vyavaharik Nitivijnan: N. Nandy & M. Bal
3. Nitividya: Sanjib Ghosh
4. Nitividyar Tattvakatha: Somnath Chakraborty
5. Tattvagata Nitividya o Vyavaharik Nitividya: Samarendra Bhattacharya
6. Vyavaharik Nitividya-Peter Singer: Pardip Kumar Roy (tr.)
7. Prayogik Nitividya: A.S.M. Abdul Khalek
8. Nitibidya- Shibapada Chakraborty
9. Falita Nitisastra – Santosh Kumar Pal
10. Kathay Karme Ethics – Somnath Chakraborty

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Skill Enhancement Course (SEC)

SEC-4: Computer Applications **Credits 02**

SEC4T: Computer Applications **Credits 02**

Course Contents:

1. Computer and its Basic Organisation.
2. Working with tools in MS Word
3. Introduction to spreadsheets (MS Excel)
4. First step to Multimedia Presentation (MS Power point)
5. Internet and E-mail services
6. Computer virus, Ethical hacking.

Suggested Readings:

1. Understanding Information Technology 7: Vijay Kumar Pandey, Arya Publishing Company
2. Computer Fundamentals: P.K. Sinha
3. Computer Fundamentals and Programming: P.Dey & M.Ghosh
4. Microsoft Word [Version 97, 2000, 2002 (XP)]: Mahbabur Rahaman

Or

SEC-4: Logical Reasoning and Application **Credits 02**

SEC4T: Logical Reasoning and Application **Credits 02**

Course Contents:

A. The main objective of logical reasoning.

B. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa.

C. Hetvābhāsa and its different kinds, detection of hetvābhāsa.

D. Inductive reasoning

Mill's Method of Enquiry

i. Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies
ii. Causation in reasoning
iii. Analogical Reasoning in argument

E. Deductive Reasoning

i. Symbolic Logic
ii. Venn Diagram Technique for testing arguments
iii. Truth- Table Method

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Suggested Readings:

1. Introduction to Logic (9th Edition) : I. M. Copi & C. Cohen, Prentice Hall of IndiaPvt. Ltd., New Delhi,
2. The Elements of Logic (5th Edition): S.F.Barker, McGraw- Hill Book Company,
3. Introduction to Logic : P.J. Hurley, Wadsworth
4. Tarkasaṁgraha: Annaṁbhatta
5. Word and the World: B.K. Matilal
6. Tarkasaṁgraha: M.R. Bodas & Y.V. Athalye (tr. &ed.)
7. The Concept of Logical Fallacies: Nandita Bandyopadhaya
8. Tarkasaṁgraha with Dipika: Narayan Chandra Goswami
9. Tarkasaṁgraha with Dipika: Indira Mukhopadhyay
10. Tarkasaṁgraha with Dipika: Panchanan Shastri
11. Tarkasaṁgraha with Dipika: Kanailal Poddar

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