

Vidyasagar University

Curriculum for B.A. (General) in National Cadet Corps (NCC)

[Choice Based Credit System]

Semester-V

| Course | Course Code | Name of the Subjects | Course Type/ Nature | Teaching Scheme in hour per week | | | Credit | Marks |
|-----------------------|-------------|---|--------------------------|-------------------------------------|---|---|-----------|------------|
| | | | | L | T | P | | |
| DSE-1A | | DSE1AT: India's Defence Mechanism or Non Traditional Security Threats | Core Course | 4 | 0 | 0 | 6 | 75 |
| | | DSE1AP: Practical | | 0 | 0 | 4 | | |
| DSE-2A | TBD | Other Discipline (Any one from Discipline 2)/ TBD | Core Course | 5 | 1 | 0 | 6 | 75 |
| GE-1 | | TDB | Generic Elective | 4 | 0 | 0 | 6 | 75 |
| | | | | 0 | 0 | 4 | | |
| SEC-3 | | SEC3T: Armed Forces (Specialized Subject) or Indian Navy (Specialized Subject) | Skill Enhancement Course | 1 | 1 | 0 | 2 | 50 |
| Semester Total | | | | | | | 20 | 275 |

L=Lecture, **T**=Tutorial, **P**=Practical, **DSE**= Discipline Specific Electives, **GE**= Generic Elective, **SEC**= Skill Enhancement Course, **TBD** = To be decided.

Semester-V

Discipline specific Elective (DSE)

DSE-1A: India's Defence Mechanism

Or

DSE-1A: Non Traditional Security Threats

Skill Enhancement Course (SEC)

SEC-3: Armed Forces (Specialized Subject)

Or

SEC-3: Indian Navy (Specialized Subject)

Generic Elective(GE)

GE- 1: Introduction to the History of National Cadet Corps (NCC)

Or

GE-1:Conflict Resolution and Peace Building

Semester-V

Discipline Specific Elective (DSE)

DSE-1A: India's Defence Mechanism

Credits 06

DSE1AT: India's Defence Mechanism

Credits 04

Course contents:

Unit I: India's Defence Forces

- a) Rank Structure of three Services
- b) Recruitment Methods of three Services
- c) Important Training Institutions of three Services
- d) Second Line of Defence(Introduction to Paramilitary Forces, in brief)

Unit II:Defence Organizations in India

- a) Power of President of India in relation to Defence
- b) Role and Functions of Ministry of Defence, Government of India
- c) Composition and Function of Defence Committee/National Security Council(NSC)
- d) Chief of Staff (COS) and Joint Service Organization

Unit III:Army Organization

- a) Organization of Army Headquarter(Role of Chief of Army Staff(COAS) and Principal Staff Officers(PSOs)
- b) Static and Field Formation of Indian Army
- c) Arms and Services

Unit IV:Air Force Organization

- a) Organization of Air Force Headquarter;
- b) Role of Chief of Army Staff(COAS) and Principal Staff Officer(PSOs)
- c) Static and Field Formation of Indian Air force

Unit V:Navy Organization

- a) Organization of Air Force Headquarter
- b) Role of Chief of Army Staff(COAS) and Principal Staff Officer(PSOs)
- c) Static and Field Formation of Indian Navy

DSE1AP: Practical**Credits 02****Course contents:**

1. Paper Clippings on Security related Issues and a Case Study Report thereon.
2. Field Visit: Field Visit to a Place/Unit having importance on National Security and/or Strategic Defence.
3. Laboratory Note Book: Sand Model on Human Security/ Illegal Migration/Organised Crime.

Suggested Readings:

- Ñ Government of India (1924):The Army of India and its Evolution, Calcutta
- Ñ Ministry of Defence, Government of India, Indian Arm Forces, Year Book(Annual)
- Ñ Palit, D. K. (1989):Essentials of Military Knowledge, New Delhi
- Ñ Singh Nagendra (1967): Defence Mechanism of Modern State, New Delhi
- Ñ Venkateswaran A. L. (1967): Defence Organization in India, New Delhi

Or**DSE-1A: Non Traditional Security Threats****Credits 06****DSE1AT: Non Traditional Security Threats****Credits 04**

Unit I: Human Security; Definition, Meaning, Concept, Threats & Challenges in the Indian Context

Unit II: Environment Security: Definition, Meaning, Concept and Contemporary Issues in the Indian Context

Unit III: Illegal Migration: Definition, Meaning, Concept and Contemporary Issues in the Indian Context

Unit IV: Organised Crimes: Definition, Meaning, Concept, Recent Trend in the Indian Context

DSE1AP: Practical**Credits 02****Course contents:**

1. Paper Clippings on Security related Issues and a Case Study Report thereon.

2. Field Visit: Field Visit to a Place/Unit having importance on National Security and/or Strategic Defence.
3. Laboratory Note Book: Sand Model on Human Security/ Illegal Migration/Organised Crime.

Suggested Readings:

- Ñ Joakim Palme, Kristof Tamas (2006): Globalizing Migration Regime: New Challenges to Transnational Cooperation
- Ñ Moufida Goucha, John Crowley (2008): Rethinking Human Security
- Ñ Shahrbanou Tadjbakhsh, Anuradha M. Chenoy (2007): Human Security: Concepts and Implications, Rutledge Advances and International Relations and Global Politics
- Ñ Richard A Matthew and John Barnett Bryan Macdonald and Karen L. O'Brien (2010): Global Environmental Change and Human Security
- Ñ Kimberley L. Thachuk (2007): Transitional Threats; Smuggling and Trafficking in Arms, Drugs and Human Life
- Ñ Lal Marie (2008): The Geopolitics of Energy in South Asia, Institute of Southeast Asian Studies, Singapore
- Ñ Leena (2000): Energy Infrastructure; Priorities, Constraints and Strategies for India, Oxford

Skill Enhancement Course (SEC)

SEC-3: Armed Forces (Specialized Subject)

Credits 02

SEC3T: Armed Forces

Course contents:

Unit I: Organizations

- a) Basic Organizations of Armed Forces
- b) Organization of Army
- c) Badges and Ranks

Unit II: Infantry Weapon and Equipment

- a) Characteristics of Rifle and 7.62 mm SLR,
- b) Ammunition, Fire Power, Stripping, Assembling and Cleaning

Unit III: Military History

- a) Biographies of Renowned Generals
- b) Indian Army War Heroes-PVCs

Unit IV: Communications

- a) Types of Communications
- b) Characteristics of Wireless Technology (Mobile, WiFietc)

Or

SEC-3: Indian Navy (Specialized Subject)

Credits 02

SEC3T: Indian Navy

Course contents:

Unit I: Orientation and Service Subjects

- a) History of Indian Navy- In Pre and Post Independent India, Gallantry Award Winners
- b) Organization of Navy Head Quarter- Commands, Fleets, Ships and Shore Establishment
- c) Types of Warships and their Role
- d) Ranks of Officers and Sailors, Equivalent Ranks in other Services

Unit II: Ship and Boat Modelling

- a) Principle of Ship Modelling

b) Maintenance of Care of Tools

Unit III: Search and Rescue

SAR Organization in the Indian Ocean

Unit IV:Swimming

Floating for Three Minutes and Free Style Swimming

Suggested Readings:Newspapers; Journals; Magazines

Generic Elective(GE)

GE- 1:Introduction to the History of National Cadet Corps (NCC) Credits 06

GE1T:Introduction to the History of National Cadet Corps (NCC)

Credits 04

Course contents:

Unit I: History of National Cadet Corps: National Cadet Corps of Independent India, The National Cadet Corps Act 1948, Motto of NCC, Aims and Objectives, Emblem, National Flag, NCC Song, Organisation of NCC- Army, Navy, Air Force, Training Organization

Unit II: Youth Organization: Introduction, Importance, Association of our Great Leaders with Youth Organization- Mahatma Gandhi, Jawaharlal Nehru, Netaji Subhas Chandra Bose, Sardar Ballabh Bhai Patel

Unit III: Nationalist Movement in India: Formation of Indian National Congress, Jalianwalabagh Massacre, Non-Cooperation Movement, Simon Commission, Civil Disobedience Movement, Quit India Movement, Emergence of Independence Day and Republic Day

Unit IV: Military History: Great Military Leaders: Maharana Pratap, Chhatrapati Shivaji, Tipu Sultan, Rani Lakshmi Bai, **Famous Battle/War:** Sepoy Mutiny, World War I and II, Ind-Pak War, 1948, 1965, 1971, and 1999, Sin-Indian War 1962

Unit V: Introduction to Defence Services: Army, Navy and Air Force; Organization Structure of NCC Organizations (COY, Battalion, Group, Directorate);NCC as a path to Career Building.

GE1P: Practical**Credits 02****Course contents:**

1. Paper Clippings and Photographs of different NCC activities and Training Programme on Security related Issues and a Case Study Report thereon.
2. Field Visit: Report on Field Visit to a Place/Unit having importance on NCC activities and Training.
3. VIVA VOCE

Suggested Books/ Readings

- Ñ NCC Cadet Hand Book
- Ñ V. Longer: Youth In Step
- Ñ NCC Common Subject
- Ñ Lt G. D. Singh, Pvsm, Vsm: Field Marshal S. Manekshaw (Soldiering With Dignity)

Or**GE- 1: Conflict Resolution and Peace Building****Credits 06****GE1T: Conflict Resolution and Peace Building****Credits 06****Course contents:****UNIT I:** Conflict Resolution and Peace Building: Concept and Significance**UNIT II;** Nature of Conflict: Inter-State and Intra-State**UNIT III:** Method of Conflict Resolution

- a) Pacific Methods
- b) Coercive Methods

UNIT IV: Peace Building: Legal, Regional and International Perspective**UNIT V:** Confidence Building Measures; Concept and Techniques; Conflict Resolution and Peace Building: Role of IGOs, Role of NGOs and Role of UN

Course contents:

1. Paper Clippings with issues relating to Conflict resolution and Peace Building
2. Short Presentation/ Lecture
3. VIVA VOCE

Suggested Books/ Readings

1. Barash, D. P (2014): Approaches to Peace: A Reader in Peace Studies, Oxford University Press.
2. Garnett, J (1970): Theories of Peace and Security, Palgrave Macmillan, London
3. Galtung, J (1996): Peace by Peaceful Means: Peace and Conflict Development and Civilization, Sage Pub
4. Kadloor, S (2015): Conflict Resolution and Peace Building
5. Murty, K. S (1986) : quest for Peace, Ajanta Pub , New Delhi
6. Ursula, O (ed.) (2000): Peace Studies from Global Perspective, Maadhyam Books, New Delhi
Veena, Kukreja: Contemporary Pakistan, Political Processes, Conflict and Cases
